



# QUEEN ELIZABETH SCHOOL



## School Profile 2024 - 2025



## School History

Our school was founded in 1954 as the first government co-educational Anglo-Chinese secondary school in Hong Kong. The idea of Queen Elizabeth School was first conceived in 1953, the same year that the coronation of Queen Elizabeth II took place. The school came into being in September 1954 and was operated as an afternoon school in the premises of King's College prior to the completion of its present building which was officially opened in October 1955.

## School Mission

Our mission is to provide an all-round education to promote the moral, intellectual, physical, social and aesthetic development of students. Through a well-balanced curriculum and a positive learning environment, we offer students opportunities for realizing their potential to the full and growing in a sense of self-discipline, civic responsibility, concern and respect for others as well as commitment to the common good in their service to home, country and humanity.



## School Facilities

Located on a knoll overlooking Mongkok, our school campus is pleasant and quiet surrounded by plenty of trees. It comprises a Main Teaching Block, a New Wing and an Annexe. The whole school is air-conditioned with 24 classrooms, 3 staffrooms, 4 laboratories, and 16 special rooms including the Computer Assisted Learning Room, the Multi-media Learning Centre, the Lecture Room, the Teaching Resource Room, the Students' Activity Centre and the STEAM Centre. Other facilities include the School Hall, the School Library, the Parents' Resource Centre, the Guidance Room, the Discipline Room, the Careers and Life Planning Education Room, the Medical Room, a tuck shop, basketball courts, volleyball courts and a grass football field. A lift is installed at the New Wing.

## School Camp

Established in 1962, our unique School Camp in Tsam Chuk Wan, Sai Kung is the only school camp in Hong Kong. With the concerted efforts of parents, alumni, teachers and the Camp Warden Association, the School Camp has now developed into a well-facilitated venue catering for a wide range of recreational and learning activities. For decades, the School Camp has provided a valuable training ground for the development of students' generic skills and leadership as well as the promotion of QES fraternity.

## School Motto

**Vos Parate Ut Serviatis**  
- Prepare yourselves that you may serve



Quest for knowledge and skills  
Endeavour to experience and serve  
Strive for excellence and achievement





## Medium of Instruction

English is the medium of instruction adopted in all subjects except Chinese Language, Chinese Literature, Chinese History, Putonghua and Citizenship and Social Development. Students are trained to become biliterate and trilingual.

## English-rich Environment within the School

To create an English-rich environment within the school and maximize students' use of and exposure to English, our school has organized a range of language activities and competitions to cater for the needs of learners with different abilities.

## Programmes/Workshops

- English Debating Workshops

### Activities

- Weekly Book Sharing during Class Periods
- Learning Celebration

### Competitions

- Inter-school Debating Competitions
- Inter-school Drama Competitions
- Public Speaking Competitions
- Speech Festival



## Staff

There are 79 members of staff in our school: the Principal, 3 Assistant Principals, 49 teachers (including 1 native-speaking English teacher), and 26 non-teaching staff members. 91% of teachers hold the required teaching qualifications. 98% of them are degree-holders and 51% of them have obtained Master's or PhD degrees. All teachers are subject-trained.

## School Major Concerns

1. To nurture students to be self-directed leaders with confidence in learning and global perspectives.
2. To cultivate students' healthy lifestyle, positive values and ethical use of information technology.

## Class Structure

There are 24 classes, with a student population of around 760. There are 4 classes in each form from S.1 to S.6.

## School Curriculum

The school operates on a 7-day cycle basis. Special programmes are designed for cross-curricular education and whole-person development.

## Senior Secondary Curriculum

### Curriculum Framework

Our school provides students with a broad and balanced senior secondary curriculum. The curriculum framework of our school is as follows:

Core Subjects	Elective Subjects	Other Learning Experiences*
<ul style="list-style-type: none"> <li>• Chinese Language</li> <li>• English Language</li> <li>• Citizenship and Social Development</li> <li>• Mathematics</li> </ul>	<p>3 elective subjects (chosen from a range of 12 elective subjects)</p> <p>MI/ M2</p>	<ul style="list-style-type: none"> <li>• Aesthetic and Physical Development</li> <li>• Career-related experiences</li> <li>• Community Service</li> <li>• Moral &amp; Civic Education</li> </ul>

\*To best suit students' interests and abilities, a range of lessons/activities is offered to students during and outside normal school hours.



## Elective Subjects Offered

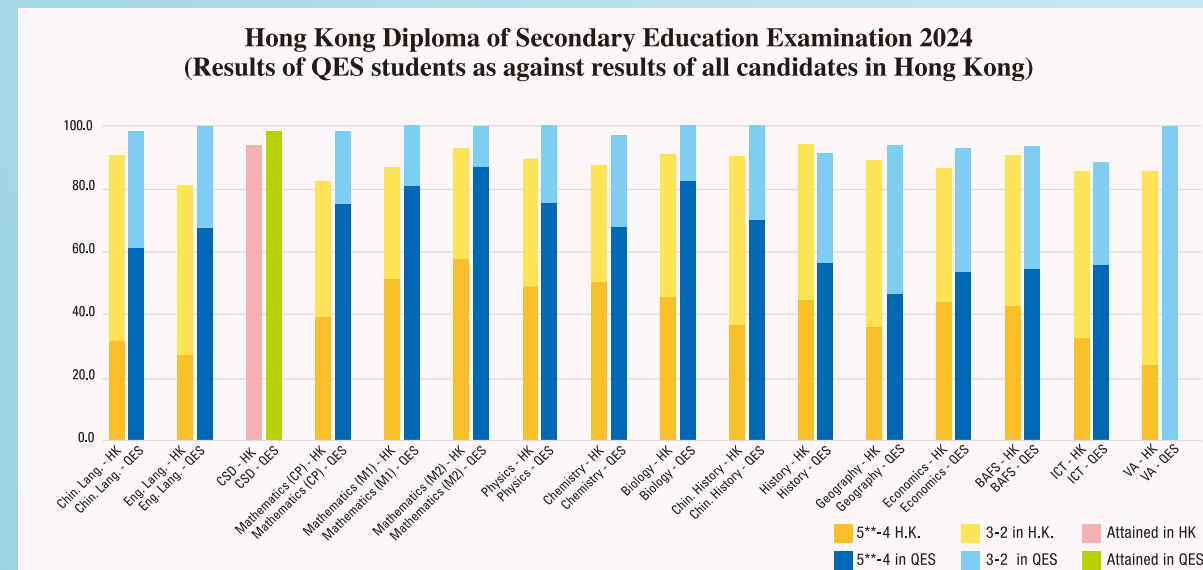
A student-oriented approach is adopted in subject combinations for optimizing students' choices. (Please refer to the school website for elective subjects offered in the senior secondary curriculum.)



## Academic Performance

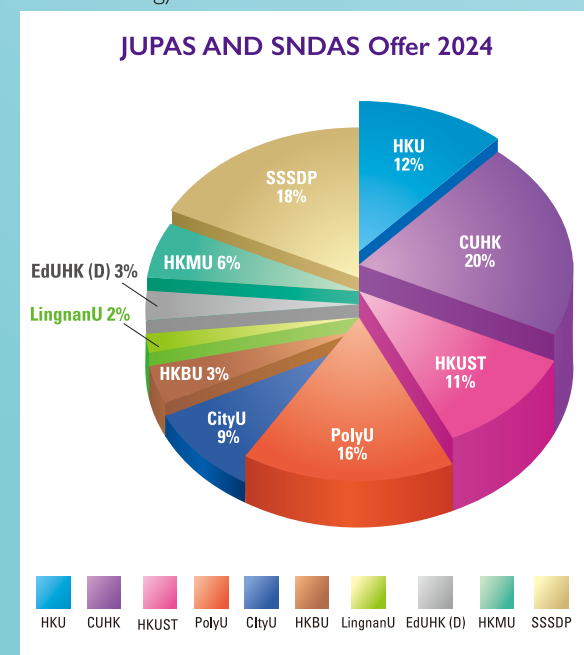
### HKDSE 2024 Results

56 Level 5\*\* were attained. The rate in all subjects with Level 4 or above was 67.7%, and that in Core subjects was 68.2%. Moreover, 89.2% of the students scored levels 332A2 in core subjects and one elective, which are the entrance requirements for degree programmes of local universities. For the following subjects, over 65% of the students scored Level 4 or above: English Language, Mathematics (Core), Mathematics (Extended Module 1), Mathematics (Extended Module 2), Physics, Biology, Chemistry and Chinese History.



### Results of JUPAS and SNDAS 2024

Over 86% of the whole form were awarded degree offers through JUPAS and SNDAS. 43% of the students who received JUPAS and SNDAS offers were admitted to the three main universities in Hong Kong, namely, The University of Hong Kong, The Chinese University of Hong Kong, and The Hong Kong University of Science and Technology.



### Destination of S.6 Graduates

With such remarkable results in the 2024 HKDSEE, our students proudly entered a multitude of renowned local and overseas universities including the University of Cambridge, the University of Melbourne, the University of Toronto and Fudan University.

The most popular courses of the top three universities are:

HKU	CUHK	HKUST
<ul style="list-style-type: none"> <li>Bachelor of Medicine and Bachelor of Surgery</li> <li>Bachelor of Dental Surgery</li> <li>Bachelor of Arts and Sciences in Global Health and Development</li> </ul>	<ul style="list-style-type: none"> <li>Bachelor of Science in Surveying</li> <li>Bachelor of Business Administration (Business Analytics)</li> </ul>	<ul style="list-style-type: none"> <li>Bachelor of Laws</li> <li>Chinese Medicine</li> <li>Nursing</li> </ul>
<ul style="list-style-type: none"> <li>Medicine (MBChB) Programme Global Physician-Leadership Stream (GPS)</li> <li>Medicine (MBChB) Programme</li> </ul>	<ul style="list-style-type: none"> <li>BSc in Biotechnology and Business</li> <li>BBA in Professional Accounting</li> </ul>	<ul style="list-style-type: none"> <li>BBA in Economics</li> <li>Business and Management</li> <li>Engineering</li> </ul>

## STEAM Education

STEAM education encourages students to equip and apply their knowledge to solve real-world problems. By integrating different subjects, we aim to prepare students for future careers and build up their multidisciplinary skills and ability to adapt to a rapidly changing world.

### STEAM for ALL – Project based learning/hands-on works

- S.1**
  - STEAM Project on Aquaponics with pH Sensor**  
Students learn about nitrogen cycle, science investigation, calibration of pH meter and coding of pH meter with Micro:bit
  - Remote Car with Micro:bit Ultra-sound Sensor**
  - Foldscope Experiment**
- S.2**
  - STEAM Project on Automatic Car Gate and AI CU Car**  
Students learn about programming, science investigation, construction of car and AI learning
  - Agar Art Contest**  
Students learn the ways to use genetically modified bacteria to draw agar art. By merging science with art, students develop great interests in the STEAM discipline.

- S.3**
  - STEAM Project on Smart Home**  
Students apply their design thinking skills in building Smart Home models with empathy and humanistic care for target users.



### STEAM for FUTURE

#### School-Based Biotechnology Curriculum

- S1 – Foldscope experiment
- S2 – Study on the Impact of Detergents on Bacterial Growth / Agar Art
- S3 – Forensics science

### STEAM for FUN

- S.1**
  - Making “Horse-racing Lantern”**  
Students design the lantern related to Chinese culture/ Festival / Tradition or Myth. Also, they learn about the circuit and air convection of the lantern.
- S.2**
  - Visiting Hong Kong Wetland Park**  
Students have an opportunity to observe wild lives in a wetland park and record their works on Google forms.
  - HKDI “Learn & Earn Day”**  
The HKDI Learn and Fun Day allows students to understand the development of STEAM-related industries and experience various STEAM-related technology through booth games.
- S.3**
  - STEAM Aviation Fun Day**  
Students have tried to control a plane with a fully functional C172 switch panel. They learn about aviation knowledge offered by professional flight instructor. Also, they learn flight planning applied by mathematical and geographical knowledge.
  - Scientific Forensics Workshop**  
Students draw conclusions through blood analysis, fingerprint examination, DNA extraction and fiber identification. This not only teaches them the skills of scientific forensics but also fosters their spirit of scientific inquiry.



**STEAM for ELITE**

- Drone Swarm Flying Training Workshop
- Robomaster Training Workshop
- 叮叮創科大賽 English Division (2<sup>nd</sup> Runner up)
- The 24<sup>th</sup> Asian Physics Olympiad – Malaysia 2024

**Congratulations to S.5A YAN King-yiu for being selected as a member of the Hong Kong Asian Physics Olympiad Team and winning the Silver Medal in the 24<sup>th</sup> Asian Physics Olympiad.**



## Pastoral Care and School Ethos

Our school is committed to promoting a liberal, harmonious, and supportive school atmosphere conducive to students' all-round and whole-person development. The Health and Sex, Environmental, Moral, Civic and National Education of students is a vital component of the school's holistic approach to education. It is integrated into the curriculum through activities like exhibitions, competitions, talks and sharing organized during Life Education Periods. Together with Guidance and Counselling, Careers and Life Planning Education and Discipline Committee and SEN Coordinator, our education aims to promote the moral, social, emotional and physical development of students, to instill responsible attitudes, values and life skills into students in order to prepare them for the opportunities, responsibilities and experiences of adulthood. To help our new students adapt to the new school environment, each new student is directly under the care of a senior student under the Big Brothers and Sisters' Scheme. Inter-level Class Teacher and Inter-class Teacher meetings are regularly held. To help students with their individual needs, our Student Support Team launches School-based After-school Learning and Support Programmes to assist them in their school work. Students can also seek financial assistance as our school has applied for the Student Activities Support Grant. Gifted students are nominated to take part in external competitions and programmes aimed at specific subject areas.



To further enhance students' sense of belonging and promote reading in our school, Multi-intelligence Periods have been implemented. During these periods, students are engaged with different interactive activities such as Class Teacher Periods, Life Planning Programme, QES Channel, Chinese Reading, English Reading and Weekly Book Sharing Sessions. By allowing more interactions between teachers and students, their relationships are strengthened. The Life Planning Programme has also been implemented in classes to assist students to understand their interests, abilities, needs and priorities so as to foster students' goal setting and articulation to progression pathways.



## Extracurricular Activities

Our school is student-oriented and provides an all-round education. Plenty of opportunities are offered to allow students to learn outside the confines of the classroom to broaden their horizons. Therefore, we put a great deal of emphasis on involvement in extracurricular activities. Such involvement helps students to feel being a part of the school community and allows them to develop their generic skills. Apart from the 14 academic clubs or societies, students can join different interest groups in various areas:



Woo Alok – Member of HK Orienteering Team

- 1. Music:** Students can join the School Orchestra, Chinese Orchestra, Wind and Brass Band and School Choir.
- 2. Sports:** Students can play a range of ball games and join different school teams.
- 3. Service and Uniform Groups:** Students can join the Camp Warden Association, Community Service Group, Community Youth Club, Junior Police Call, Zonta Club, Scouts, Girl Guides and Red Cross Youth.
- 4. Others:** Students can join a variety of interest groups like the Astronomy Club, the Bridge & Chess and the Board Games Club, the Gardening Club and the Drama Society (Chinese and English).



Every year, we organize various school activities such as Christmas Concert, Annual Christmas Ball, Joint-school Oral Practice and Joint-school Concert.



# QES Students as Future Builders of Hong Kong and Citizens of the World

## Leadership Programme

To realize the motto of our school, 'Prepare yourselves that you may serve', leadership training programmes the five bodies, namely, Big Brothers and Sisters' Scheme, Camp Warden Association, House Committees, Prefect Body and Student Union are carried out to showcase students' all-round ability and foster their team spirits. Students are also responsible for organizing activities and providing services to students.

## External Leadership Programme

- Community Leaders of Tomorrow
- HKSAR Outstanding Students Selection
- Hong Kong Outstanding Students Award
- Hong Kong Outstanding Youth Volunteers Scheme
- Outstanding Student Leaders Award
- Yau Tsim Mong District Outstanding Student Contest



## Support Measures for the Exceptionally Gifted Students

Organizations	Programmes
The University of Hong Kong	<ol style="list-style-type: none"> <li>1. Summer Institute</li> <li>2. Academy for the Talented</li> </ol>
The Chinese University of Hong Kong	<ol style="list-style-type: none"> <li>1. Academy for the Gifted and Talented</li> <li>2. Science Academy for Young Talent</li> <li>3. Summer Institute</li> <li>4. Winter Institute</li> </ol>
The University of Science and Technology	<ol style="list-style-type: none"> <li>1. Dual Programme (Mathematics, Biology, Chemistry and Physics)</li> <li>2. Enrichment Programme for Gifted Learners</li> </ol>
The Hong Kong Academy for Gifted Education & Education Bureau	<ol style="list-style-type: none"> <li>1. International Junior Science Olympiad</li> <li>2. Hong Kong Physics Olympiad</li> <li>3. International Biology Olympiad</li> <li>4. Hong Kong Mathematics Olympiad</li> <li>5. Leadership Enhancement Programme</li> <li>6. Mathematics Enhancement Programme</li> <li>7. Science Enhancement Programme</li> <li>8. Humanities Subject Enhancement</li> </ol>



## Learning Outside the Confines of Hong Kong

To enable students to realize their potential to the full, various overseas study tours and exchange programmes have been run for students at different levels to enhance academic exchange and cultural awareness. Through nomination by the school and after winning various contests and competitions held locally, our students have further been awarded the opportunities to take part in a broad range of international events.



## Parent-Teachers' Association

The association was formed in 1955, the second year after the school was founded. Regular activities include Annual General Meeting, Annual Dinner, Voluntary Service, parents' talks and workshops as well as publication of newsletters. The Sai Kung School Camp run and financed by the PTA has played a key role in the promotion of life-wide learning for our students.



## Old Students' Association

Since its establishment in 1958, the OSA has been a staunch supporter of the school with its enthusiastic participation in all school functions, contributions to the School Camp and generous donations to the Principals' Scholarships. The Alumni-Mentorship Scheme, jointly organized by the OSA and Careers and Life Planning Education Committee, kicked off in October 2007. To realize the spirit of the school motto of their mother school, the OSA raised funds for the OSA Education Promotion Organization to establish two secondary schools and two primary schools in Tin Shui Wai.



## S1 Admission for the 2025/2026 School Year

70% of our S.1 students are enrolled through the SSPA System, with the remaining 30% by Discretionary Places running from 2 January 2025 to 16 January 2025. Application forms and selection criteria are available at our school website (<http://www.qes.edu.hk>). School will notify parents of successful DP applicants of their children's inclusion in the Successful Lists of Discretionary Places on 31 March 2025. The results of Discretionary Places and Central Allocation will be released by the EDB at the same time on 8 July 2025.



## 伊利沙伯中學概覽

二零二四至二零二五學年

### 學校簡史

本校創辦於一九五四年，是全港首間政府男女英文中學。建校計劃於一九五三年構思，該年正值英國女皇伊利沙伯二世登基，本校亦因此得名。一九五四年九月，本校借用英皇書院校舍開辦下午校，至一九五五年十月正式遷至現址。

### 辦學宗旨

本校辦學宗旨在為學生提供全人教育，使學生在德、智、體、群、美五方面得到理想的發展。本校亦透過均衡的課程及富啟發性的學習環境，讓學生充份發展各方面的潛能，並培養他們的自律能力、公民責任、關懷及尊敬他人的美德，貫徹校訓「修己善群」的精神，進德修業，服務社群。

### 校訓

修己善群

### 校舍設備

本校位於九龍旺角洗衣街和太子道西交界的小山丘上，環境優美寧靜，綠樹成蔭。校園由主教學樓、新翼及副教學樓組成。全校安裝冷氣，共有二十四間課室，三間教員室、四間實驗室、十六間特別室（電腦輔助教學室、多用途學習中心、演講室、教師資源中心、學生活動中心和STEAM教育中心）。其他設施還包括禮堂、圖書館、家長資源中心、輔導室、訓導室、職業及生涯規劃輔導室、醫療室、小食部、籃球場、排球場、草地足球場等。而校舍新翼設有升降機，方便傷健人士使用。

### 校營

校營位於西貢斬竹灣，於一九六二年創立，屬全港獨有。經過家長、校友、老師和營地管理員多年來的努力，校營現時設備完善，適合籌辦多元化學習和康樂活動，既能培養學生的共通能力與訓練領導才能，也能發揚伊中友愛協作的精神。

### 教學語言

本校以英語為教學語言。除中國語文、中國文學、中國歷史、普通話及公民與社會發展科外，其他科目均以英語授課。同時本校亦致力提高學生兩文三語的水平。





### 英語校園

為推動同學在課堂內外運用英語，本校除舉辦多項生活化的英語課程及活動外，亦鼓勵同學參與校內及校外不同類型的比賽。（詳情請參閱英文版）

### 教職員編制

本校全體教職員共七十九位，包括校長、三位副校長、四十九位教員（其中一位為外籍英語教師）及二十六位非教學人員。本校師資優良，91%老師均已接受認可師資培訓，98%具大學學位，其中51%更取得碩士或博士學位。所有學科任教老師均曾接受本科訓練。

### 主要關注事項

1. 加強學生自主學習能力，培養其成為具自信及國際視野的領袖。
2. 提倡健康生活模式，培養學生正向價值觀及具良好資訊素養。

### 班級結構

本校中一至中六級各設四班。配合高中課程，本年中四至中六級不再分設文或理科班，學生可根據自己的能力及興趣選修不同科目。全校中一至中六級合共二十四班，學生人數約七百六十人。

### 課程

本校採用七天循環周時間表，並定期安排關愛及跨課程教育。活動請參看英文版的課程總表。

### 高中學制（中四至中六）

在現行高中學制下，本校推行有關校本課程如下：

#### 1. 必修課程：

英國語文、中國語文、數學及公民與社會發展科

#### 2. 選修課程：

貫徹學生為本的精神，學生可於十二科目中選讀任何三科及/或數學M1/M2（有關選修科目的資料，請參考本校網頁。）

#### 3. 其他學習經歷：

透過一系列課堂內外活動，豐富學生以下各項的學習經歷：

德育及公民教育、社會服務、體藝及與工作有關的經驗修畢高中課程的學生會參加香港中學文憑考試，除筆試及口試外，校本評核亦成為考試一部分，並分階段於各科實施。學生亦須自行完成個人的學習概覽，以記錄並反思在高中階段各方面的學習經歷。

### 關愛學生成長與學習支援

本校十分重視學生的全人發展與學習支援，每循環周設生命教育課，健康與性教育組、環保組、德育、公民及國民教育組、輔導組、職業及生涯規劃輔導組、訓育組、課外活動組及特殊教育需要統籌主任，均會設計不同活動、展覽、比賽、講座、分享等，宣揚不同的主題訊息，從而培養同學正確及可承傳的價值觀及人生態度。學校關愛小組亦定時安排班主任及老師會議，商討關顧學生事宜。校本課後功課支援計劃及學生活動支援津貼，為經濟有困難的同學提供功課與輔導支援。另外，本校鼓勵資優學生參與校外比賽及活動，發揮所長，爭取更佳成績。

為提升學生的凝聚力和推廣閱讀文化，本校開設多元學習課，讓學生參與不同活動，如班主任課及班級經營、中英文閱讀及每周好書分享，從互動學習中鞏固師生關係及學科知識另外，為加強生涯規劃教育的元素，在多元學習課中加入生涯規劃課程。

### 課外活動

本校以學生為本，促進全方位學習，每年舉辦戶外學習日，鼓勵學生走出課室，拓展視野。本校日常課餘活動亦多姿多彩，讓同學以輕鬆的心情盡情享受校園生活。除了十四個學術學會外，同學可以選擇不同類型的活動，音樂方面有西樂團、中樂團、管樂團、合唱團；體育方面則有各種球類活動及相關的校隊；服務及制服團隊包括營地管理員協會、學校義工組、公益少年團、少年警訊、崇德社、童軍、女童軍、紅十字會青年團等；至於其他興趣小組亦包羅萬有，如天文學會、棋藝、橋牌與桌遊學會、園藝學會、中英文劇社等。

本校每年均會舉辦多元化的大型活動，包括聖誕音樂會、周年舞會、聯校口語訓練、聯校音樂會等。

### 打造未來社會棟樑、世界公民

本校設有五大學生組織，包括師兄師姐計劃、營地管理員、社長委員會、領袖生及學生會，讓學生藉此發展其領袖潛能，並實踐本校「修己善群」的精神。（詳情請參閱英文版）

### 家長教師聯誼會

為促進家校合作，本校早於建校第二年（即一九五五年）已成立家教會。除每年一度的會員大會外，家教會還舉辦各類型活動，包括周年聚餐、校營探訪、家長講座、編輯會訊及家長義工服務。此外，校營在家教會積極資助及有效營運下，為同學參與全方位學習提供理想場所。

### 舊生會

舊生會成立於一九五八年，致力支持學校運作，除積極參與學校活動外，亦資助校營營運費用及捐獻校長獎學金獎。二零零七年十月，舊生會聯同升學及學業輔導組推行學長師友計劃。另外，舊生會秉承伊中校訓精神，籌組伊利沙伯中學舊生會教育推廣機構，並於天水圍開辦兩所中學及兩所小學。

### 二零二五至二零二六學年中一入學申請程序

本校按照教育局頒佈的入學申請程序，辦理中一收生及註冊事宜。本校七成中一學生經由「統一派位」程序入學，其餘三成學生則由學校按「自行分配學位」機制取錄，後者之申請日期為二零二五年一月二日至十六日。家長請到學校網頁 (<http://www.qes.edu.hk>) 下載「中一自行分配學位」申請表格。學校會於二零二五年三月三十一日通知正取學生家長其子女獲學校納入該自行分配學位正取名單。教育局將於二零二五年七月八日同時公布自行分配學位及統一派位結果。







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