



QUEEN ELIZABETH SCHOOL

152 Sai Yee Street, Mongkok, Kowloon, Hong Kong Tel: 2380 9621 Fax: 2391 4949

Homepage: <http://www.qes.edu.hk> Email: qes@edb.gov.hk



QUEEN ELIZABETH SCHOOL

2024 SCHOOL REPORT 2025





SCHOOL MISSION

Our mission is to provide an all-round education to promote the moral, intellectual, physical, social and aesthetic development of students. Through a well-balanced curriculum and a positive learning environment, we offer students opportunities for realizing their potential to the full and growing in a sense of self-discipline, civic responsibility, concern and respect for others as well as commitment to the common good in their service to home, country and humanity.

SCHOOL MOTTO

Vos Parate Ut Serviatis – Prepare yourselves that you may serve

OUR SCHOOL

Our school was founded in 1954 as the first government co-educational Anglo-Chinese secondary school in Hong Kong. Conveniently located on a hill overlooking crowded Mongkok, the school campus is pleasant and stimulating with a soccer grass-field and plenty of trees. While the school is well-facilitated and fully air-conditioned, it also boasts a camp in Sai Kung, which is managed with the concerted efforts of parents, alumni, teachers and the Camp Warden Association.





SCHOOL MANAGEMENT

Our school implemented school-based management in 1999. The composition of our School Management Committee was as follows:

Member	Sponsoring Body	Principal	Parent	Teacher	Alumni	Independent
22/23	1 (10%)	1 (10%)	2 (20%)	2 (20%)	2 (20%)	2 (20%)
23/24	1 (10%)	1 (10%)	2 (20%)	2 (20%)	2 (20%)	2 (20%)
24/25	1 (10%)	1 (10%)	2 (20%)	2 (20%)	2 (20%)	2 (20%)

Percentage of Lesson Time for Key Learning Areas

	22/23	23/24	24/25
Chinese Language Education	17	17	17
English Language Education	20	20	20
Mathematics Education	15	15	15
Personal, Social & Humanities Education	18	18	18
Science Education	11	11	11
Technology Education	8	8	8
Arts Education	7	7	7
Physical Education	4	4	4

Percentage of Senior Secondary Curriculum Framework

	22/23	23/24	24/25
Chinese Language	15	15	15
English Language	17	17	17
Mathematics	16	17	17
Liberal Studies / Citizenship and Social Development	7	5	5
Elective Subjects: 3 elective subjects chosen from Geography, History, Economics, Business Accounting and Financial Studies, Chinese History, Chinese Literature, Physics, Chemistry, Biology, Information and Communication Technology (Visual Arts, Music, Applied Learning)	37	37	37
Other Learning Experiences: Moral and Civic Education, Community Service, Career-related Experiences, Aesthetic Development, Physical Development, Class Teacher Periods	8	9	9

OUR STUDENTS

Class Organization

Level	S.1	S.2	S.3	S.4	S.5	S.6	Total
No. of Classes	4	4	4	4	4	4	24
Boys	65	71	53	66	56	54	365
Girls	78	62	70	54	65	62	391
Total Enrolment	143	133	123	120	121	116	756

Student Attendance (in percentage)

Level	22/23	23/24	24/25
S.1	98.1%	98.9%	99.0%
S.2	98.0%	98.6%	98.4%
S.3	98.0%	98.1%	98.4%
S.4	97.0%	97.2%	97.8%
S.5	98.1%	97.8%	94.9%
S.6	96.0%	98.0%	97.9%

Student Early Exit (entire school year)

Level	22/23	23/24	24/25
S.1	5	2	1
S.2	6	1	2
S.3	1	3	0
S.4	1	1	0
S.5	1	0	0
S.6	1	0	0
TOTAL	15	7	3





OUR TEACHERS

Number of Teachers (including Principal)

School Year	22/23	23/24	24/25
Approved Total Teaching Staff Establishment	52	52	52
Total No. of Teachers	53	53	53
No. of Classes	24	24	24

Teacher Qualifications

		22/23	23/24	24/25
Percentage of Highest Academic Qualifications Attained by Teachers	Master or above	51	47	50
	Degree	98	98	98
	Tertiary non-degree	2	2	2

	22/23	23/24	24/25
Percentage of Professionally-trained Teachers	100	94	91

		22/23	23/24	24/25
Percentage of Subject-trained Teachers in The Core Three Subjects	Chinese	100	100	100
	English	100	100	100
	Mathematics	100	100	80

		22/23	23/24	24/25
Percentage of Teachers' Experience	0 - 4 years	9	15	15
	5 - 9 years	15	9	8
	10 years or more	76	76	77

		22/23	23/24	24/25
Percentage of Teachers Meeting Language Proficiency Requirement (LPR)	English	100	100	100
	Putonghua	100	100	100

Teacher's Professional Development

	22/23	23/24	24/25
Average Number of Continuing Professional Development (CPD) Hours Clocked by Teachers	51.8	50.8	48.7



MAJOR CONCERNS

1: To nurture students to be self-directed leaders with confidence in learning and a global perspective

Target 1.1 To enhance students' self-directed learning skills

Achievements:

- Cross Subject Learning Projects were successfully conducted in English, Geography, and STEAM Education (Science and Technology subjects). Students engaged in web research and presented their Geography findings through role-play in English lessons, demonstrating strong English proficiency.
- The S.1 Adaptation Programme at the start of the school year included understanding school rules, BBSS induction, library introduction, and orienteering programme. Over 95% of participating students felt that the programme had facilitated their adaptation to school life.
- Junior form students were encouraged to use e-planners for daily tasks, while some preferred to purchase their own planners for serious use.
- The LightSail ebook platform, launched in late January 2025, aimed to enhance self-directed learning. About half of junior form students expressed that they would not consider reading non-assigned materials a waste of time.
- The Assessment Resource Corner and 5** Corner launched this year encouraged self-directed learning among junior form students. In a survey, approximately 60% of the students reported taking an active role in learning.
- "My Learning Progress" was introduced for S.4 to S.6 students, providing predicted level slips with academic reports to help them understand their performance and plan self-directed study.
- Students showed improved self-directed learning skills through Cross Subject Value Education Projects, where they conducted research and group presentations. For example, Secondary 3 students, through an interdisciplinary activity, combined History, English, and Computer Studies, utilized AI tools for creating songs, showcasing their autonomous learning and goal-setting abilities.

Reflection:

- Students, particularly in S.2 and many in S.1, demonstrated strong web-research skills, producing satisfactory work when given a platform. However, regarding using information technology ethically, few students paid adequate attention to ethically acknowledging sources in their presentations.
- Collaborative efforts across departments enabled students to build a broad knowledge base and understand the interdisciplinary nature of STEAM subjects.
- Reports indicated students' strengths in reading additional materials. There remained an opportunity to encourage students to utilize these resources further, enhancing their understanding of international technology trends.

Feedback and Follow-up:

- The school will continue implementing blended learning strategies, such as flipped learning pedagogy, to foster self-directed learning. Teachers could use strategies like pre-lesson preparation, concept maps, and online resources to empower students in monitoring their own progress.
- The remedial tutorial arrangement aimed to cultivate independent and self-directed learners by developing essential skills such as time management, goal-setting, and self-motivation, which are necessary for future success.
- Organizing a Book Fair and Writer's Talks after examinations or in the next school year can boost students' reading habits and enhance language proficiency. Despite 79.5% of students disagreeing that reading is a waste of time, there has been no improvement in positive attitudes towards reading compared to last year's 81.5%. This underscores the need to foster a more favorable attitude towards reading among students.
- The students' performance on the LightSail ebook platform was not effectively assessed as the platform provided books at an easier level which were not suitable for our students, more diverse reading resources are needed.



**Target 1.2 To cultivate students' confidence in learning****Achievements:**

1. The school organized 25 sharing sessions and 13 English Assembly presentations, allowing students to showcase their accomplishments. Over 90% of participants felt that these events strengthened their confidence, national identity, social responsibility, and positive values. These activities not only enhanced students' public speaking skills but also increased their understanding of their homeland. Students actively participated and responded positively, with nominated MCs receiving training that boosted their confidence.
2. 46.2% of students expressed confidence in their learning both inside and outside the classroom. It is noted that students, especially those who are weaker, could gain more confidence with appropriate guidance.
3. Reports indicated exceptional self-directed learning capabilities. Furthermore, students agreed on the importance of taking proactive actions to achieve their learning goals.
4. 65.6% of students reported cooperation with peers, an increase from 53.9% last year. This positive trend suggests that project-based learning could effectively promote collaboration.
5. In Technology subjects, peer encouragement has led to improved engagement, with 70% of students agreeing that cooperative learning enhances their understanding and self-management skills. Overall, it reflects a positive learning environment that fosters cooperation.
6. A new continuous assessment framework has been implemented across all subjects to thoroughly evaluate students' learning progress and performance. It aims to improve students' learning outcomes by providing a more comprehensive assessment approach.
7. The principal conducted termly review to assess students' performance and acknowledge their efforts. Gaining support from alumni, the school has established improvement awards to motivate students towards achieving excellence.

Reflection:

1. In the English subject, remedial support was provided at all levels, with students finding it helpful and showing increased motivation to improve. More capable students excelled further by participating in training programs and competitions, with recognition serving as a crucial motivator and role model for peers.
2. In Science KLA and STEAM Education, students reflected positively on outside school activities, with 75% agreeing that these experiences enhanced their confidence, understanding of innovative technologies, and self-learning skills. Participation in competitions fostered self-management and resilience, encouraging engagement with essential soft skills like teamwork, communication, leadership, critical thinking, and problem-solving.
3. An encouraging environment and diverse opportunities significantly boosted student participation and confidence in expressing ideas. Activities such as Reader's Theatre effectively promoted self-reflection and empathy, facilitated by a variety of activities that ensured all students had a voice.
4. Following the adoption of the new continuous assessment framework and teachers' feedback on students' homework performance, the adjustment enhanced the evaluation process and offered students valuable insights into their progress and areas for improvement.

Feedback and Follow-up:

1. Remedial support in various forms should continue in the English subject for all levels. More students should be encouraged to participate in inter-school competitions to unleash their potential and boost confidence.
2. In Science KLA and STEAM Education, programs like field studies and biotechnology workshops will be organized. These initiatives will allow students to experience innovative technologies that impact their daily lives and understand recent advancements in biotechnology. Participation in competitions and talks will encourage students to research scientific databases, develop generic skills, and gain insights into current local, national, and global issues. The goal is for each student to participate in at least one outside school learning activity.
3. The High-Flyer Programme - Challenging Question Bank will be designed for academically strong S.6 students, exposing them to advanced-level questions to deepen their understanding and prepare them for public exams.
4. More structured peer feedback mechanisms should be implemented in group presentations and life-wide learning activities to enhance self-evaluation. Additionally, reflective journaling practices should be introduced across more subjects to foster deeper self-reflection, along with targeted support and mentorship for students who may hesitate to share their ideas.

Target 1.3 To develop students as future leaders with global perspectives**Achievements:**

1. The school encouraged gifted students to participate in diverse Gifted Pullout programs from leading local universities, offering a range of academic and enrichment opportunities.
2. To develop future leaders with global perspectives, the school provided various learning opportunities that promoted self-evaluation and self-reflection.
3. In addition to extracurricular clubs, the school had 51 Prefects, 33 BBSS members, 14 SU Committee members, 9 Camp Wardens, and 8 House Captains, enabling nearly every senior student to take on a leadership role.
4. In its second year, the Junior Prefects program reported that 90% of participants felt proud to serve the school, with 78.1% expressing a strong sense of belonging.
5. Around 95% of students showed willingness to befriend individuals from different backgrounds and respect various cultures. They also recognized their responsibility in addressing global issues like environmental contamination.
6. Over the past two years, several international exchange programs and study tours to locations such as Mainland China, Japan, the UK, and Germany have been organized, with students actively applying and undergoing formal selection interviews.
7. The Chinese History Department offered interdisciplinary courses, collaborating with the Home Economics department to integrate national trends into fashion design. Data showed that over 75% of students respected diverse cultural backgrounds, and 90% expressed pride in their country's history.
8. Alumni Mentorship Programme Kick-off Ceremony and Careers Expo has received overwhelmingly positive feedback from students, with nearly 100% agreeing that it was highly effective in providing career insights. Specifically, 95% of students reported that they gained valuable career knowledge through their participation, while 94% felt that the program assisted them in planning their future direction. Furthermore, 100% of students expressed support for the continuation of this program in the future. A key component of the program was the involvement of alumni mentors, who leveraged students' strong information-seeking skills to offer tailored career advice. These mentors guided students in exploring niche industries and emerging professions, thereby enhancing their career exploration skills. By providing in-depth insights, alumni could share firsthand knowledge of specific industries, helping students connect their career aspirations with real-world opportunities. Some alumni also offered internship programs and career-related visits across various fields. This multifaceted approach not only enriched students' understanding of potential career paths but also reinforced the program's effectiveness and importance for future participants.
9. Alumni talks and careers visit broadened students' global perspectives by showcasing diverse career paths and international experiences — from humanitarian missions and global tech leadership to medical excellence and creative arts. They inspired students to think beyond local boundaries, understand global challenges, and pursue impactful roles in a connected, multicultural world.
10. Regarding Values Education, students developed competencies through structured programs and leadership roles. A whole-school approach fostered global perspectives and cultural awareness. For instance, the Secondary 3 AI song creation project combined History, English, and Computer Studies to explore cultural themes. In Secondary 5, Citizenship Education using WALL-E prompted reflections on environmental conservation. Students also integrated Chinese culture and English skills with AI to create meaningful works. Their involvement in community service, like basketball coaching, demonstrated societal care and responsibility.

Reflection:

1. Receiving awards not only boosted recipients' confidence and self-esteem, but also opened doors to further leadership development opportunities, allowing them to continue honing their skills and making a difference in their communities.
2. Students reflected on their learning journey while preparing OEA files for scholarships. The selection process and workshops instilled values like benevolence and societal commitment.
3. 90% of students in Gifted Pullout Programmes agreed that the activities could broaden their horizons and explore related career paths.



4. By integrating elements from subjects like Chinese and Home Economics, students deepened their topic understanding and appreciated Chinese culture, enhancing national identity. The course included activities like museum visits and snack-making to motivate learning and broaden international perspectives.
5. Alumni mentors generously volunteered their time to share valuable career experiences, which significantly enriched students' learning. Additionally, strong interest motivated participation in the programme. However, time constraints emerged as a challenge, as organizing visits and mentorship events often conflicted with students' other school activities.
6. Structured programs and hands-on leadership roles were crucial for developing student competency. A whole-school approach effectively broadened cultural awareness, while modern technology in interdisciplinary projects fostered global perspectives and cross-cultural understanding.

Feedback and Follow-up:

1. The Gifted Education Team offered students a chance to showcase their talents and receive recognition. The rigorous selection process evaluated academic excellence and leadership potential. The team would collaborate with external organizations to provide further learning opportunities. Additionally, the school offers 50% fee subsidies for up to two Gifted Pullout Programmes annually, alleviating financial burdens and ensuring equitable access. Full subsidies are available for students with special financial needs or selected high-flyers.
2. It is essential to continue engaging alumni mentors as their involvement is crucial for the program's success. To build on students' interests, we could consult them about their preferred career fields and match them with appropriate mentors. The OSA will recruit more alumni mentors to expand the program and facilitate job shadowing opportunities, allowing students to gain practical workplace insights.
3. To prepare students for the future, we can expand opportunities for leadership in school-wide initiatives addressing global issues. Developing international exchange programs and virtual collaborations will expose students to diverse cultures. Additionally, incorporating global citizenship themes across subjects will foster comprehensive global perspectives, equipping students for an interconnected world.

2: To cultivate students' healthy lifestyle, positive values and ethical use of technology

Target 2.1 To develop sustainable care practices that support students' physical and mental well-being

Achievements:

1. The school's participation in sports, fostering students' physical and mental well-being, was highlighted by impressive achievements in competitions. This included championships in Girls A Grade Basketball and a 1st Runner-Up position in Boys B Grade Table Tennis, alongside overall success in Girls Table Tennis and Basketball. Over 90% of students received awards in the School Physical Fitness Award Scheme.
2. The school employed a comprehensive whole-school approach based on the 4Rs Mental Health Charter in both formal and informal curricula. Positive values like empathy were promoted to enhance students' happiness and overall well-being, leading to increased positive emotions and reduced negative emotions.
3. The PTA played a crucial role in students' development. Over 90% of parents found talks on understanding their children highly beneficial for improving parenting strategies. Nearly 90% of parents reported that the PTA picnic positively influenced the parent-child relationship, contributing to better mental well-being for both students and their parents.

Reflection:

1. The school's strong tradition of promoting students' physical health in sports was extended this year. Students displayed enthusiasm for a wide variety of sports, and their participation in both training and competitions deserved praise. It became essential to incorporate physical fitness activities into every lesson to enhance students' fitness levels further.
2. Initiatives such as Mental Health Awareness Days, Health Leaders, and Dream Ambassadors promoted mental health and self-care strategies, increasing students' awareness of mental health issues. The diverse programs not only provided self-care strategies and positive values but also empowered students to support their peers and disseminate health messages, fostering a harmonious school environment.

3. The Train-the-Trainer program aimed to develop students' leadership skills. Members of the Big Brother and Big Sister groups, Health Leaders, and board games group actively supported S.1 students after training, promoting mental health and nurturing harmony in the school community. Through training sessions and Mutual Support Workshops, members refined their strengths, identified areas for improvement, and developed essential leadership skills.
4. The school organized sequential tours, including the Beijing Historical and Cultural School Exchange Tour, Tokyo Tech and Eco Study Tour, and Germany Mathematical and Cultural Exploration Tour. These tours allowed students to relax both physically and mentally, providing relief from their busy academic schedules. Through interactions with team members, students gained insights and built deeper friendships.

Feedback and Follow-Up:

1. With frequent sports training and competitions, some students might not have managed both academic work and sports effectively. Students should be reminded of strategies to balance the two. Continuing the Self-Challenge Program is recommended to motivate students to set goals. Additionally, certificates and prizes could be awarded to high achievers to recognize their accomplishments.
2. It was found that students' mental well-being was primarily affected by academic pressure. Implementing the Healthy School Programme, and focusing on the 4Rs and the Health Leader Programme can improve self-care abilities, mental health awareness, and social skills development. Positive outcomes support these initiatives continuing into the next academic year.
3. The BBSS continued to be well-received, offering students a chance to enhance their skills and contribute to the school. The extension of their service provided members with invaluable experiences, from advocating for mental well-being to fostering camaraderie and promoting school harmony.
4. The S.4 Thematic Form Camp garnered positive feedback, with both teachers and students acknowledging its significant impact. The camp's focus on self-care improvement and fostering harmonious peer relationships was clear. Looking ahead to the next school year, the S.4 Thematic Form Camp will continue, with S.1 student participation added.
5. The overwhelming responses from parents regarding various activities aimed at improving family relations and professional talks greatly enhanced their skills in facilitating their children's growth. These values education and professional training initiatives should continue.
6. A variety of programs, such as One Class One Activity, Chill Day, and B Day, will be arranged to help alleviate students' stress levels.
7. The uniform test timetable will be revised to allow students additional time for preparation and rest before the assessments.

Target 2.2 To nurture students with positive values (Respect for Others, Empathy and Benevolence) and equip them on the ethical and responsible use of technology in the digital world

Achievements:

1. School team members actively engaged in community service programs, coaching underprivileged children in sports after attending specialized workshops. These initiatives, along with participation in sports events, promoted physical health and instilled positive values such as perseverance, commitment and unity among students, developing them into well-rounded individuals who contribute positively to their communities.
2. Students demonstrated a strong sense of national identity, bearing responsibility and obligations as citizens. They expressed pride in their nation's achievements and exhibited love and care for their country.
3. The school actively partnered with NGOs to enhance digital literacy education within the formal curriculum and engaged in initiatives such as 全球媒體與資訊素養周 2024, equipping students with the skills to navigate the digital world safely and ethically. At the same time, the Environmental Education Committee promoted respect, empathy, and stewardship for the planet while advocating for the responsible use of technology. Through recycling campaigns, Earth Hour events, and various competitions, the committee encouraged sustainable habits and responsible citizenship, strengthened by collaboration with NGOs and professionals.



FINANCIAL SUMMARY

4. The establishment of Junior Prefects continued in its second year. Junior Prefects became the new blood of the school service team, under the regular supervision of the Discipline Committee. An Adventure-based Prefect Training Camp for S.4 & S.5 prefects was held, with over 85% of participating students finding it useful for strengthening unity and cooperation.
5. The school worked collaboratively to create a caring and loving campus, emphasizing the importance of love, respect, empathy, and benevolence. The principal set a sublime example by writing personal birthday cards to all students. The Inter-class Board Design Competition, themed around "Respect," showcased students' creativity and respect for others. Students were also encouraged to write thank-you cards to their parents on Parents' Day, deepening familial relationships and building a sense of filial piety as part of the values education program.
6. The school actively participated in the EDB's Values Education Learning Community, engaging with numerous secondary schools to enhance values education within both formal and informal curricula. The prize-giving ceremony, which honored students' involvement in activities like the Inter-class Writing Competition, has heightened student awareness of essential values. This event received acknowledgment from EDB advisors and educators from other institutions, underscoring the success of these value-driven programs.
7. A Courtesy Week organized by the Moral and Civic Education Committee and the Discipline Committee reinforced efforts in moral building and enhanced student politeness. The week-long activities successfully raised students' awareness of courtesy and core Chinese values.

Reflection:

1. Promoting mental health through initiatives like Mental Health Awareness Days, S.2 Mental Health Ambassadors, and S.4 Mental Health Groups enhanced students' awareness of mental health issues. This not only equipped them with self-care strategies but also enabled them to support those around them.
2. A Talk on Information Literacy was organized for S.4 students to raise awareness about the proper use of information technology and enhance skills for dealing with cyberbullying. This initiative equipped students with the knowledge and strategies to navigate the challenges of the digital world, promoting responsible and safe online behavior. Information Literacy Week fostered understanding and responsible use of AI technology, with student leaders developing interactive booths for hands-on learning opportunities, particularly for S.1-3 students.
3. Approximately 75% of students engaged positively in recycling campaigns, Earth Hour, and other sustainable activities, reflecting increased environmental awareness and a heightened sense of ethical values. Field studies and community service deepened students' empathy and understanding of sustainability challenges, fostering respect for the environment.
4. The EDB's Learning Community for Values Education provided valuable insights into how other schools promote values education, enriching teachers' understanding. A strong emphasis on collaboration among different departments and committees has been maintained to incorporate values across all levels (S.1-6). The EDB's end-of-year conference further enhanced our professional knowledge in implementing values education programs, equipping us to nurture students' values effectively at both management and teaching levels.

Feedback and Follow-Up:

1. It was promising that students performed better in engaging with online platforms and utilizing digital devices. Most students used digital devices properly for learning, promoting self-directed learning. However, more effort is needed to encourage students to reduce screen time, with additional education through talks and activities on responsible technology use in the digital world.
2. The promotion of core positive values should continue, especially in empathy and respect for others. Collaboration between subject departments and functional committees should persist to implement values education both inside and outside the classroom. In addition to promoting respect and empathy, courtesy should also be nurtured.
3. Values education will continue to be a key focus within the school, with plans to further integrate it into the curriculum. The Major Concern Committees, Moral and Civic Education Committee, Reading Across the Curricula Committee, Language Departments have agreed to enhance their reading and values education components. They will collaborate to organize a Reading and Values Education Day as part of the Day 4 Programme, celebrating the culmination of efforts made by all departments and committees throughout the year.

I. ESCBG Account 2024/2025 Financial Year

	Income \$	Expenditure \$
(a) Non-school-specific Grants		
- Subject Grants	571,397.00	551,736.82
- Other Educational Purposes	195,486.00	178,760.00
- Baseline adjustment - GSS	(38,758.00)	0.00
Sub-total:	728,125.00	730,496.82
(b) School-specific Grants		
- Composite IT Grant	517,182.00	634,637.74
- SBM Top-up Grant	53,056.00	560.00
- Capacity Enhancement Grant	672,774.00	579,075.55
- SBST Administration Grant - GSS	8,488.00	0.00
Sub-total:	1,251,500.00	1,214,273.29
Unspent Balance brought forward to the vote of Other Educational Purposes (2025/2026)	34,854.89	

II. Extra-Curricular Activities Account (2024/2025) School Year

	\$
Balance B/F from 2023/2024 School Year	65,180.30
Income	
Contribution from Students	1,167,045.60
Contribution from Government	93,890.05
Others	32,401.20
Expenditure	
Extra-curricular Activities and Learning Programmes	1,153,758.45
Year Surplus	139,578.40
Total Balance C/F for ECA A/C in 2024/2025 School Year	204,758.70

III. SMI Fund Account (2024/2025) School Year

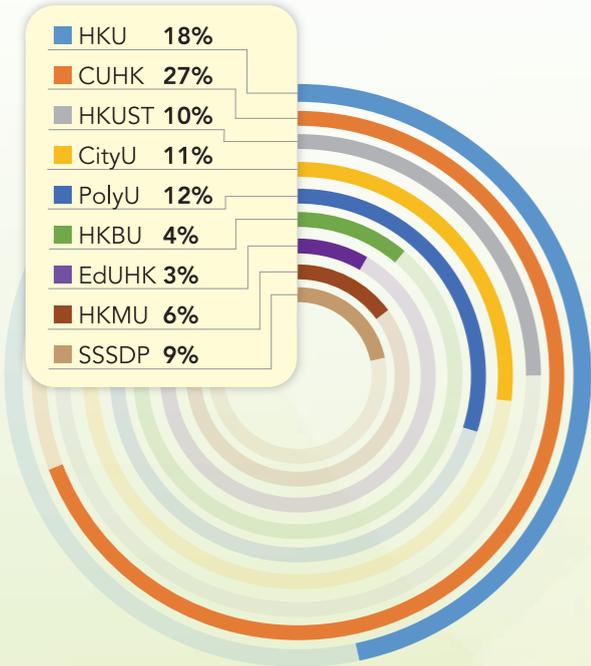
	\$
Balance B/F from 2023/2024 School Year	78,076.68
Income	
Contribution from Students	113,700.00
Others	2,700.00
Expenditure	
Subsidy for Language Support Classes	29,750.00
Subsidy for Mathematics Support Classes	5,250.00
Speech Day Scholarship	16,800.00
Enhancement of school Facilities	4,060.00
Students Talks and Activities	53,600.00
iClass MDM Renewal	12,537.00
Year Deficit	(5,597.00)
Total Balance C/F for SMI Fund A/C in 2024/2025 School Year	72,479.68

PERFORMANCE OF STUDENTS

Results of JUPAS 2025

Over 87% in the whole form were awarded degree offers through JUPAS and SNDAS. 55% of the students with JUPAS offer were admitted to the three main universities, namely, The University of Hong Kong, The Chinese University of Hong Kong, The Hong Kong University of Science and Technology.

JUPAS AND SNDAS Offer 2025



Destination of S.6 Graduates

With such remarkable results in the 2025 HKDSEE, our students proudly entered a multitude of renowned local and overseas universities including the Fudan University.

The number of students admitted to the five most popular courses at the top three universities is as follows:

CUHK: 28

- Medicine (MBChB) Programme
- Computer Science and Engineering
- Integrated Bachelor of Business Administration Programme
- Nursing
- Science

HKU: 17

- Bachelor of Business Administration (Law) and Bachelor of Laws
- Bachelor of Dental Surgery
- Bachelor of Business Administration in Accounting and Finance
- Bachelor of Engineering Elite Programme
- Bachelor of Nursing

HKUST: 10

- BEng in Computer Engineering
- BBA in Global Business
- Business and Management
- Department of Civil and Environmental Engineering
- BSc in Environmental Management and Technology



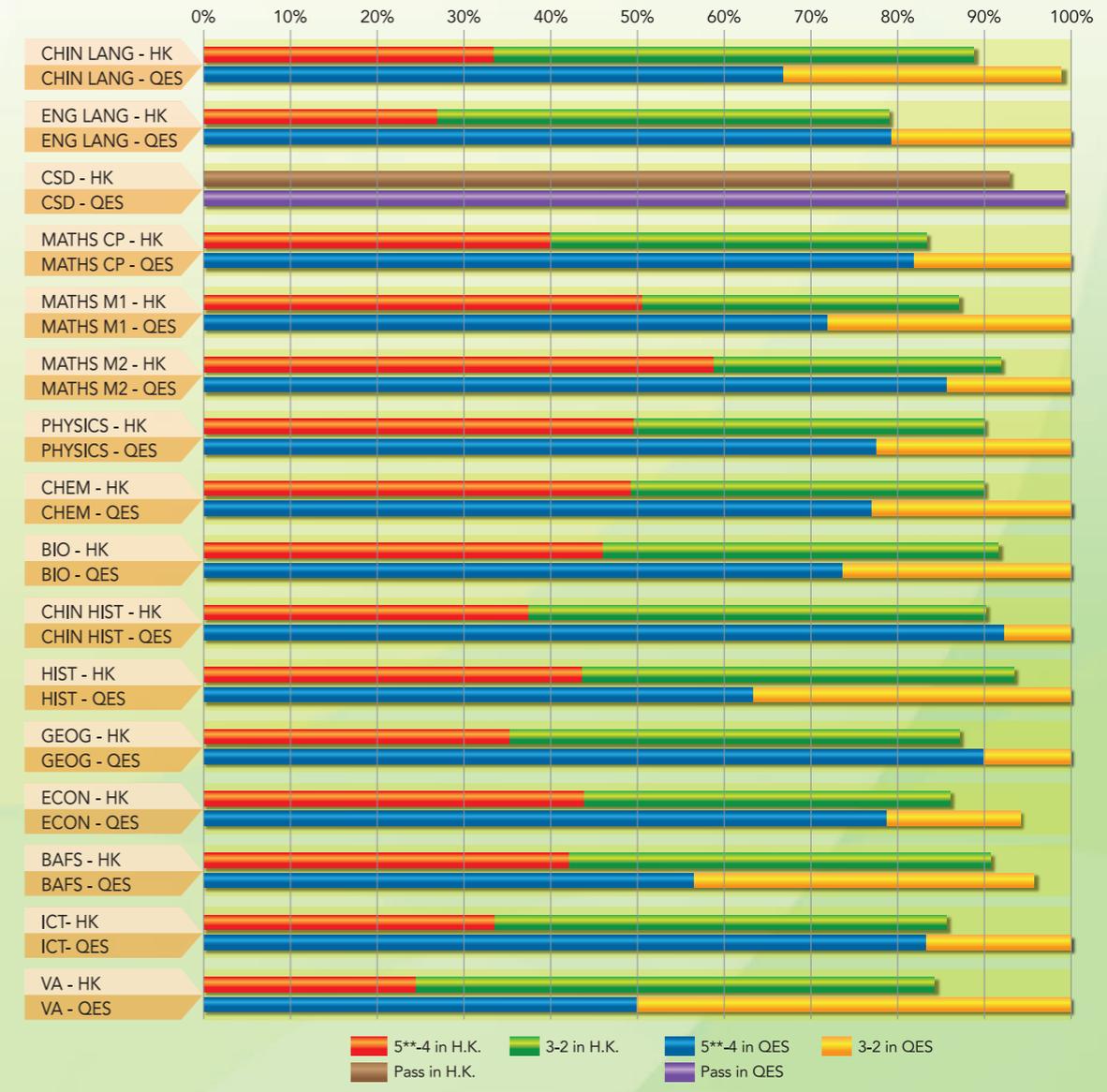
HKDSE 2025 Results

34 Level 5** were attained. The percentage of students achieving Level 4 or above in all subjects was 76.85%, while the rate for Core subjects was 76.15%. Moreover, 92.2% of the students scored levels 332A2 in core subjects and one elective, which are the entrance requirements for degree programmes of local universities. For the following subjects, over 75% of the students scored Level 4 or above: English Language, Mathematics (Core), Mathematics (Extended Module 2), Physics, Chemistry, Chinese History, Geography, Economics and Information and Communication Technology.

* Please refer to the excel file for more accurate numbers

Hong Kong Diploma of Secondary Education Examination 2025

(Results of QES students as against results of all candidates in Hong Kong)





Students' Achievements in External Competitions

Activities	Awards	No. of students
Chinese		
第76屆香港學校朗誦節 - 粵語二人朗誦	冠軍	2
	季軍	2
第76屆香港學校朗誦節 - 詩詞朗誦	季軍	1
第76屆香港學校朗誦節 - 散文朗誦	亞軍	2
第76屆香港學校朗誦節 - 普通話散文朗誦	亞軍	1
	季軍	1
亞太徵文比賽2025 - 公開組	季軍	1
中文狀元挑戰計劃2024/2025	「中文狀元」	2
	傑出演員獎	5
香港學校戲劇節2024/25	傑出整體演出獎	31
	傑出合作獎	31
	傑出舞台效果獎	31
	冠軍	4

English		
HKYDA Cup 2024 Youth Debate Tournament	Champion	10
	Best Debater	1
Hong Kong Secondary School Debating Competition (Enhanced Format, Term 1)	Champion	15
Hong Kong Secondary School Debating Competition (Enhanced Format, Term 2)	Champion	15
Hong Kong Secondary School Debating Competition (Enhanced Format)	Best Debater	1
76 th Hong Kong Schools Speech Festival	Second Place	3
	Third Place	3
Time To Talk Public Speaking Competition (Final Round)	First Place	2
	Third Place	4
Battle of the Books Competition (Semifinal)	Third Place	11



Activities	Awards	No. of students
Music		
77 th Hong Kong Schools Music Festival: Grade Eight Violin Solo	Second, Silver Award	1
	Silver Award	1
77 th Hong Kong Schools Music Festival: Grade Seven Piano Solo	Silver Award	3
	Bronze Award	1
77 th Hong Kong Schools Music Festival: Grade Six Piano Solo	Silver Award	3
77 th Hong Kong Schools Music Festival: Grade Five Piano Solo	Bronze Award	1
77 th Hong Kong Schools Music Festival: Age 19 or under Piano Concerto	Silver Award	1
77 th Hong Kong Schools Music Festival: Grade Seven Violin Solo	Silver Award	1
77 th Hong Kong Schools Music Festival: Grade Six Violin Solo	Bronze Award	1
77 th Hong Kong Schools Music Festival: Grade Five Violin Solo	Silver Award	1

Solo		
77 th Hong Kong Schools Music Festival: Grade Three Violin	Bronze Award	1
77 th Hong Kong Schools Music Festival: Grade Two Violin Solo	Bronze Award	1
77 th Hong Kong Schools Music Festival: Senior Cello Solo	Silver Award	1
77 th Hong Kong Schools Music Festival: Junior Clarinet Solo	Bronze Award	1
77 th Hong Kong Schools Music Festival: Junior Flute Solo	Silver Award	1
77 th Hong Kong Schools Music Festival: Junior Trumpet Solo	Bronze Award	1
77 th Hong Kong Schools Music Festival: Senior Liuqin Solo	Gold Award	1
77 th Hong Kong Schools Music Festival: Senior Pipa Solo	Gold Award	1
77 th Hong Kong Schools Music Festival: Intermediate Erhu Solo	Third, Silver Award	1
77 th Hong Kong Schools Music Festival: Intermediate Pipa Solo	Silver Award	1
Hong Kong Youth Music Interflows 2024: Chinese Orchestra	Silver Award	20

Mathematics		
27 th Higher Achiever Mathematics Competition	Second-class Honour	3
	Third-class Honour	2
42 nd Hong Kong Mathematics Olympiad (Heat)	Third-class Honour	1
The Hong Kong Mathematical High Achievers Selection Contest	Second Honour Award	3
	Third Honour	2



Activities	Awards	No. of students
Science and Technology		
International Junior Science Olympiad - Hong Kong Screening 2025	Second Class Honors	3
Hong Kong Physics Olympiad 2025	First Class Honors	1
	Second Class Honors	2
Analytical Chemistry Challenge for Secondary Students (2024/2025)	Best Performing Team	3
Government Secondary Schools Learning Circle - AI Education 2024-2025 AI Innovation Contest	Silver Award	4
Science Docent Challenge	2 nd Runner-up	2
Science Festival 2024 Waste - Free Science Competition	2 nd Runner-up	5
"Science in Cha Chaan Teng Food" Writing Competition for secondary school students	1 st Runner-up	1
Junior Secondary Science Online Self-learning Scheme	Gold Medal	8
	Silver Medal	3
	Bronze Medal	4
The 2 nd Young STEAM Talent Award	Top 50	1
PolyU "Pioneering the Moon: From Exploration to Base Construction" Lunar Base Design Competition	Top 10	5
The 41 st Chinese Physics Olympiad Finals	Third Class Honors	1
International Biology Olympiad – Hong Kong Contest 2024	Bronze Award	1
走塑城市 - AI四格漫畫設計比賽	銅獎	1

Activities	Awards	No. of students
Sports		
2024 Hong Kong Youth Shuttlecock Competition: Boys Group	2 nd Runner-up	6
	Champion	1
2024 Hong Kong Youth Shuttlecock Competition: Individual Shuttlecock Kicking (Accumulation)	1 st Runner-up	1
	2 nd Runner-up	1
2024 Hong Kong Youth Shuttlecock Competition: Individual Shuttlecock Kicking (Consecution)	1 st Runner-up	1
2025 Hong Kong Shuttlecock Age Group Competition: U15 Girls Double	2 nd Runner-up	2
AS Watson Group Hong Kong Student Sports Awards 2024 - 2025	Winner	1
Hong Kong Inter-school Orienteering Championships (Middle Distance) 2024/25 - Final: Overall Girls (Elite Class)	1 st Runner-up	9
Hong Kong Inter-school Orienteering Championships (Middle Distance) 2024/25 - Final: Girls A Grade (Elite Class)	2 nd Runner-up	4
Hong Kong Inter-school Orienteering Championships (Middle Distance) 2024/25 - Final: Boys A Grade (Elite Class)	Champion	1

Activities	Awards	No. of students
Hong Kong Inter-school Orienteering Championships (Middle Distance) 2024/25 - Heat: Overall Boys A Grade	1 st Runner-up	10
Hong Kong Inter-school Orienteering Championships (Middle Distance) 2024/25 - Heat: Boys A Grade	Champion	1
Hong Kong Inter-school Orienteering (Middle Distance) 2024/25 - Heat: Overall Girls A Grade	2 nd Runner-up	4
Hong Kong Inter-school Shuttlecock Competition 2025: Senior Boys Double	2 nd Runner-up	2
Hong Kong Inter-school Shuttlecock Competition 2025: Individual Shuttlecock Kicking	1 st Runner-up	1
Inter-school Athletics Competition 2024/2025 (Division 3 Area 3): Girls B Grade 4x400m Relay	Champion	4
Inter-school Athletics Competition 2024/2025 (Division 3 Area 3): Girls B Grade 800m	3 rd Runner-up	1
Inter-school Basketball Competition 2024/2025 (Division 3, Kowloon 1): Girls Overall	1 st Runner-up	30
Inter-school Basketball Competition 2024/2025 (Division 3, Kowloon 1): Girls A Grade	Champion	9
Inter-school Basketball Competition 2024/2025 (Division 3, Kowloon 1): Girls B Grade	3 rd Runner-up	9
Inter-school Swimming Competition 2024/2025 (Division 3 Kowloon 1): Boys A Grade 4x50m Medley Relay	1 st Runner-up	4
Inter-school Swimming Competition 2024/2025 (Division 3 Kowloon 1): Boys A Grade 50m Back Stroke	Champion	1
Inter-school Swimming Competition 2024/2025 (Division 3 Kowloon 1): Boys A Grade 100m Back Stroke	Champion	1
Inter-school Swimming Competition 2024/2025 (Division 3 Kowloon 1): Boys B Grade 4x50 Free Style Relay	Champion	4
Inter-school Swimming Competition 2024/2025 (Division 3 Kowloon 1): Boys B Grade 100m Breast Stroke	1 st Runner-up	1
Inter-school Swimming Competition 2024/2025 (Division 3 Kowloon 1): Boys B Grade 50m Breast Stroke	2 nd Runner-up	1





Activities	Awards	No. of students
Inter-school Swimming Competition 2024/2025 (Division 3 Kowloon 1): Girls A Grade Overall	3 rd Runner-up	5
Inter-school Swimming Competition 2024/2025 (Division 3 Kowloon 1): Girls A Grade 4x50m Free Style Relay	Champion	5
Inter-school Swimming Competition 2024/2025 (Division 3 Kowloon 1): Girls A Grade 200m Free Style	1 st Runner-up	1
Inter-school Swimming Competition 2024/2025 (Division 3 Kowloon 1): Girls A Grade 200m Individual Medley	3 rd Runner-up	1
Inter-school Swimming Competition 2024/2025 (Division 3 Kowloon 1): Girls A Grade 100m Back Stroke	2 nd Runner-up	1
Inter-school Swimming Competition 2024/2025 (Division 3 Kowloon 1): Girls B Grade 4x50m Free Style Relay	1 st Runner-up	4
Inter-school Swimming Competition 2024/2025 (Division 3 Kowloon 1): Girls B Grade 100m Free Style	2 nd Runner-up 3 rd Runner-up	1 1
Inter-school Table Tennis Competition 2024/2025 (Division 3, Kowloon): Boys B Grade	1 st Runner-up	3
Inter-school Table Tennis Competition 2024/2025 (Division 3, Kowloon): Girls Overall	1 st Runner-up	11
Inter-school Table Tennis Competition 2024/2025 (Division 3, Kowloon): Girls A Grade	Champion	4
Inter-school Table Tennis Competition 2024/2025 (Division 3, Kowloon): Girls C Grade	5 th Place	4
Platinum Jubilee Swimming Gala Inter-Secondary School Boys Invitation Relay	2 nd Runner-up	5
Platinum Jubilee Swimming Gala Inter-Secondary School Girls Invitation Relay	Champion	5
2024香港青少年足毬比賽 - 女子個人累積控毬	冠軍	1
2024香港青少年足毬比賽 - 女子個人連續控毬	亞軍	1
2024香港青少年足毬比賽 - 男子個人累積控毬	亞軍 季軍	1 1
2024香港青少年足毬比賽 - 男子團體	季軍	7



Activities	Awards	No. of students
Individual Awards and Scholarships		
Kowloon Region Outstanding Students' Selection	Outstanding Student Award	1
The 10 th Outstanding Student Leaders Election – Outstanding Student Leader Award	Distinguished Student Award	1
Hong Kong Outstanding Teens Election	Outstanding Teens Award	1
Junior Chief Executives		1
Others		
Youth Arch Student Improvement Award	Youth Arch Improvement Award	15
Inter-government Secondary School Drama Fest	Outstanding Cooperation Outstanding Script	27 2
公益少年團油尖旺區優秀團員提名	優秀團員	1
香港紅十字會西九龍總部24/25青年步操比賽	亞軍	3
香港紅十字會西九龍總部油旺盃急救挑戰比賽	亞軍	4
第五屆全港中學生環境污染常識網上問答比賽	季軍	4
	第一名	1





SUPPORT FOR STUDENT DEVELOPMENT

The school aims to facilitate students' personal, social and cultural development, thereby widening their horizons about the world around them.

Cross-curricular Education & Pastoral Care were implemented through the Class Period Programmes and a diversity of other learning programmes were organized by the Discipline, Guidance & Counselling, Environmental Education, Moral Education, National & Civic Education, Careers & Life Planning Education and Health & Sex Education Committees. The Student Union, Parents-Teachers' Association, and Student Support Team contributed to students' whole-person development as well through providing support of different means such as activities, manpower and funding.

Extra-curricular Activities Committee / Camp Warden Association (CWA)

Date	Event / Activity
2 Sep 24	First ECA Committee Meeting
3 Sep 24	First Club Chairpersons Meeting
12 Sep 24	ECA Clubs and Societies Promotion Activity Day
20 Sep 24	School Camp Development and Support Committee Meeting I
4 - 5 Oct 24	AGM cum Briefing for All Teachers-in-charge of CWA
8 Oct 24	CWA Work Camp I
18 - 19 Oct 24	61 st Camp Warden Training Course Recruitment Talk
23 Oct 24	CWA Halloween Camp
Nov 24 - Aug 25	School Camp Development and Support Committee Meeting II
8 Nov 24	61 st Camp Warden Training Course
30 Nov 24	Outdoor Learning Day
7 Dec 24	61 st TC Training Day
7 - 8 Feb 25	Astronomy Camp I (jointly organized by CWA and Astronomy Club)
21 - 22 Feb 25	S.1 School Camp Orientation Day (jointly organized by CWA, PTA & OSA)
22 - 23 Feb 25	CWA Work Camp II
14 - 15 Mar 25	61 st TC Training Camp I
11 - 12 Apr 25	Preparation Meetings on Open Days and Homecoming Day
24 - 25 Apr 25	CWA S.2 Challenge Camp
9 - 10 May 25	CWA Work Camp III
16 - 17 May 25	61 st TC Training Camp II
19 May 25	Open Days
23 June 25	CWA Work Camp IV
23 Jun, 30 Jun, 2-4, 7 - 11 Jul 25	Second ECA Committee Meeting
27 - 28 Jun 25	Third ECA Committee Meeting
8 Jul 25	Post Examination Activities
23 - 24 Jul 25	61 st TC Training Camp III
26 - 27 Jul 25	QES 70 th Anniversary Variety Show
1 - 2 Aug 25	CWA S.4-S.5 Leisure Camp
15 - 17 Aug 25	CWA Trial Camp
22 - 23 Aug 25	Astronomy Camp II (jointly organized by CWA and Astronomy Club)
	CWA Seasonal Camp
	5C & 5D Class Camp

Date	Event / Activity	Level of participants
Discipline Committee		
Aug 24	S.1 Adaptation Programme	Pre - S.1
Sep 24	S.4 Prefect Nomination and Election	S.4
3 Sep 24	Briefing on School Discipline (<i>School Gathering</i>)	S.1 - S.6
Sep 24	Outstanding Prefect Election	S.5 - S.6
18-19 Oct 24	Adventure-based Prefect Training Camp	S.4 - S.5
13 Nov 24	Anti-crime Talk (1)	S.4 - 6
5 Dec 24	Mission in Prison	S.3
26 Mar 25	Anti-crime Talk (2)	S.2
May 25	Pre - S.5 Prefect Election	S.4
23 - 27 Jun 25	NSmart Online Quiz	S.1 - S.5
Jul 25	Head Prefect Election	S.4
Jul 25	Election of Student Conduct Award & Student Conduct Improvement Award	S.1 - S.6

Date	Event / Activity	Level of participants
Guidance and Counselling		
6 Sept 24	S.1 Adaptation Talk	S.1
Oct 24 - Mar 25	BBSS Study Groups	S.1 & S.4
Oct 24 - May 25	BBSS Board Games Training Group	S.4
2 Oct 24	Perspectives and Practical Writing Workshop	S.2
14 Oct 24	Workshop on Empathy	S.5
23 Oct, 13 Nov, 25 Nov, 6 Dec 24	"Facing Adversity Together" Stress Relief Group	S.5
Nov 24 - May 25	BBSS Harmonious Campus Group Training	S.4
1 Nov 24	Information Literacy Workshop	S.4
Dec 24 - May 25	BBSS Mental Health Ambassador Training	S.4
Dec 24 - May 25	Board Games Group for S.1 Students	S.1
11 Dec 24, 25 Jun 25	Mutual Support Workshop	S.4
11 Dec 24, 7 Apr 25	S.1 Fun Day	S.1 & S.4
12 Dec 24	Mental Health Day	Whole School
18 Dec 24	Stress Relief Talk	S.6
13 - 14 Feb 25	S.4 Thematic Form Camp 2024-25	S.4
3 Mar 25	BBSS Recruitment Talk	S.3
17 Mar 25	Visit to Mind Space Museum of Castle Peak Hospital	S.4
26 Apr, 17 May, 7 Jun, 21 Jun 25	手機·契機——家長小組	S.1 - S.5



Date	Event / Activity	Level of participants
6 May, 13 May, 20 May, 27 May 25	Sand Painting Classes	S.1 - S.5
7 May, 14 May, 21 May 25	Confidence Enhancement Workshops	S.1 - S.6
13 May, 11 Jul, 12 Jul 25	Peaceful Mind Dessert Making Activity	S.1 - S.4
22 May 25	Mental Health Promotion	Whole school
24 Jun, 26 Jun & 27 Jun 25	Mental Health Week with Busking	Whole school
15 July 25	S.1 Parents' Orientation Day	Pre - S.1 parents
19 Aug, 21 Aug 25	S.1 Adaptation and Bridging Programme	Pre - S.1

Moral Education Committee

14 Oct 24	Values Education: Alumni Sharing on Perseverance	S.6
14 Oct 24	Values Education (Integrity, Law-abidingness") ICAC Drama "Party 自肥企劃"	S.3
Nov 24	Board Display Competition Theme: Empathy, Respect and Information Literacy	S.1 - 5
26 Mar 25	Values Education: Love and Peace Experiential Workshop Refugees by World Vision	S.5
28 Apr 25	Values Education: Equality, Benevolence - Experiential Workshop on Sweatshop by World Vision	S.2
29 Apr 25	Weekly National Flag Raising Ceremony and Speech Sharing Theme: Diligence	Whole School
9 - 10 May 25	Open Day Game Stall Theme: Learning the Good Virtues of Historical Figures	Whole School & Visiting guests
19 - 22 May 25	Courtesy Week, Theme: Respect for Others	Whole School

National and Civic Education Committee

Whole Year	Weekly National Flag Raising Ceremony and Speech Sharing	S.1 - 6
Sep - Oct 24	2024-25 Hong Kong Inter-school National Security Quiz Challenge	S.1 - 6
Sep - Dec 24	24 th Basic Law and General Knowledge Online Quiz Competition	S.1 - 6
Sep 24 - Aug 25	Constitution and Basic Law Student Campus Ambassador Training Program	S.1 - 6
3 Sep 24	Memorial Activities for the Victory Day of the Chinese People's War of Resistance Against Japanese Aggression	S.1 - 6
18, 30 Sep 24	Commemoration of 918 Incident Memorial Day and Martyrs' Day	S.1 - 6
Oct 24	Board Display on 75 th National Day	S.1 - 6

Date	Event / Activity	Level of participants
Oct 24	Inheriting the Olympic Spirit: School-based Activities	S.1 - 6
4 Oct 24	Inheriting the Olympic Spirit: Illustration Design Competition	S.1 - 6
28 Nov 24	National Security Speech Competition	S.1 - 6
10 - 13 Dec 24	Commemoration of the Nanjing Massacre	S.1 - 6
Feb - Mar 25	2025 Inter-school Constitution and Basic Law Quiz Competition	S.1 - 5
Feb - Mar 25	Giant Panda Twin Cubs Naming Competition	S.1 - 5
12 Feb 25, 5 Mar 25	Visiting the National Security Exhibition Gallery	S.1 - 5
25 Feb 25	"Love Our Home, Treasure Our Country": New Year Dance Showcase	S.2 - 5
Mar 25	The 17 th Hong Kong Cup Diplomatic Knowledge Competition	S.1 - 5
Mar 25	Board Display on Hong Kong National Security Law and Basic Law	S.1 - 6
Apr 25	Board Display on National Security Education Day	S.1 - 5
May 25	"Hong Kong National Security Law - Safeguards and Hopes" Social Media Post Competition	S.3 - 6
9 - 10 May 25	Open Days Game Booths and Board Display	S.1 - 6
23 Jun 25	Talk on "Chinese Path to Modernization: Prospect of Students' Development"	S.4
4 Jul 25	"Love Our Home, Treasure Our Country" - Celebration of the 75 th Anniversary of the Founding of the People's Republic of China & Joint School National Education Activities Kick-off Ceremony	S.3
4 Jul 25	Constitution and Basic Law Student Campus Ambassador Training Program Final Meeting	S.2 - 6
Jul 25	"Hong Kong Palace Museum: My Learning Footprint" Stamp Design Competition	S.3 - 5
Jul 25	"Cherishing and Inheriting Chinese culture" Photography Competition	S.3 - 4





Date	Event / Activity	Level of participants
Environmental Education Committee		
Sep 24	Training of Environmental Monitors/ Monitresses and Green Ambassadors	S.1 - S.6
Sep 24 - May 25	Interclass Tidiness and Environmental Friendliness Competition	S.1 - S.6
Sep 24 - Aug 25	School-based Recycling Campaign of Red Envelops/ Mooncake Boxes/Plastic Bottles and Papers	All students and teachers
2 Oct 24	Clean Air Network Talk	S.3
Nov 24 - May 25	Clean Air Network Community Project	S.3 selected students
Nov 24	Greening Activities	Green Ambassadors
1 Nov 24	Interactive Drama by Sustainable Development Council	S.1 - S.3
13 Nov 24	Plastic-free Talk	S.2
22 Feb 25	Countryside Cleanup Voluntary Service in Lion Rock Mountain	Green Ambassadors
Feb 25 - Apr 25	「惜食·減廢」網上問答比賽	All students
7 Mar 25	Smart Recycling Vehicle and Game Booths	All students
21 Mar 25	Earth Hour 2025	All students
30 Mar 25	學界《3.30「國際零廢物日」》響應大行動 2025	S.2
7 - 11 Apr 25	Movie Appreciation - Wall-E	S.5
21 - 25 Apr 25	Environmental Education x STEAM Japan Study Tour	S.4 & S.5 selected students
28 Apr 25	Visit to CU賽馬會氣候變化博物館	Green Ambassadors & Environmental Monitors
May 2025	第五屆《全港中學生環境污染 常識網上問答比賽》	Green Ambassadors & Environmental Monitors
26 - 30 May 25	Go Green Act Green 校際比賽 《走塑城市 - AI四格漫畫設計比賽》 by the Green Council	Green Ambassadors & Environmental Monitors
4 Jul 25	參觀龍鼓灘發電廠	Green Ambassadors

Careers & Life Planning Education Committee

Career Guidance on JUPAS & Multiple Pathways

Sep - Nov 24	S.4 - 6 University Information Day	S.4 - S.6
Sep - Dec 24	Application of JUPAS	S.6
2 Oct 24	Admission Talk: The University of Hong Kong	S.4 - S.6
2 Oct 24	Talk on JUPAS Application System	S.6
Oct - Nov 24	Individual Guidance and Consultation on Life Planning and Further Studies for all S.6 Students	S.6
Dec 24	Talk on E-APP	S.6
14 Jul 25	S.6 Parents' Talk: Getting Ready for HKDSE Result Release Day	S.6

Date	Event / Activity	Level of participants
16 - 18 Jul 24	S.6 Consultation on Modification of Programme Choices (After Release of HKDSE Exam Results)	S.6
16 Jul 24	Release of HKDSE Exam Results	S.6
Aug - Sep 25	Post-school Careers Survey 2025	S.6

Career Guidance on Non-local Studies

Sep - Oct 24	Application (Taiwan University)	S.6
May 25	SPN for Admission of HK Students to Mainland Higher Education Institutions	S.6
Sep 24 - Jul 25	Overseas Studies Application	S.1 - S.6

Career Guidance and Counselling

Oct - Nov 24	Individual Guidance and Consultation on Life Planning and Further Studies for all S.6 Students	S.6
Sep 24, Jan 25, Jul 25	Individual Guidance and Consultation on Subject WithdrawalS.	S.4 - S.6
Feb - Mar 25	Small Group Guidance and Consultation on Applied Learning	S.4
Apr - May 25	Small Group Guidance and Consultation on SS Subject Selection	S.3

Applied Learning Application

Feb - Apr 25	Application of Applied Learning	S.4
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Senior Secondary Subject Selection

Oct 24	Life Planning Education: Subject Selection (了解高中課程提供的學習機會及科目選擇)	S.3
Nov 24	S.3 Parents' Talk (S.3 Curriculum & Subject Selection)	S.3
March 25	Student Survey	S.3
July 25	Subject Selection Result Release	S.3





Date	Event / Activity	Level of participants
Career Exploration		
Whole Year	Outstanding Alumni Talk 1-5	Whole School
Nov 23 - Jan 24	Business - School Partnership Programme	S.4 - S.5
8 Dec 24, 7 Apr 25	Career Talk	S.4 - S.6
7 Apr 25	Career Visits (<i>Google Office HK</i>)	S.4 - S.5
Jun 25	Careers Expo 2025	S.3 - S.6
Aug 25	Greater Bay Area Career Exploration Tours 25/26	S.6

Life Planning Education		
Sep 24 - May 25	Life Planning Education Workshops	S.1 - 5
Sept 24	Pre-S.1 Life Planning Workshop (<i>Goal Setting & Perseverance</i>)	S.1

Health and Sex Education Committee		
Date	Event / Activity	Level of participants
3 Sep 24	Briefing Talk for Healthy School Programme	S.1
Sep 24 - Jul 25	Board Display on Current Health Issues, Activities and Competitions	S.1 - S.6
Oct 24 - Jul 25	Healthy School Programme: School Health Leaders Project	S.4 - S.5
Oct 24 - Jul 25	Healthy School Programme: Dream Ambassadors	S.1 - S.3
02 Oct 24	Basic Life Skill: 解難篇	S.1
09 Oct 24	School Health Leaders Orientation Day	S.4 - S.5
14 Oct 24	Sex Education Talk: Let's Talk About Gender! Consent, Respect & Play	S.1
15 Oct 24	Dream Ambassadors: Interview Day	S.1 - S.3
01 Nov 24	Sex Education Talk: Dangerous Lovers: Recognizing Toxic Relationships	S.6
12 Nov 24	Dream Ambassadors: Personal Growth Workshop: Craft Workshop	S.1 - S.3
13 Nov 24	School Health Leaders Project: Leadership & Team Spirit Workshop	S.4 - S.5
15 Nov 24	Seasonal Influenza Vaccination	S.1 - S.6
20 Nov 24	School Health Leaders Project: Stress Relieving: New and Emerging Sports Experiences	S.4 - S.5
30 Nov 24	School Health Leaders Project: Interschool Training Camp	S.4 - S.5
1 Dec 24	School Health Leaders Project: Community Service Training	S.4 - S.5
4 Dec 24	School Health Leaders Project: Community Service: Ebenezer School and Home Annual Walkathon Fundraising Event	S.4 - S.5
07 Dec 24	School Health Leaders Project: Community Service: Ebenezer School and Home Annual Walkathon Fundraising Event	S.4 - S.5
08 Dec 24	Basic Life Skill: 人際篇	S.1
10 Dec 24	Dream Ambassadors: Leadership & Team Spirit Workshop	S.1 - S.3
11 Dec 24	School Health Leaders Project: Christmas Celebration	S.4 - S.5

Date	Event / Activity	Level of participants
17 Dec 24	Dream Ambassadors: Leadership & Team Spirit Workshop: Escape Game	S.1 - S.3
13 Feb 25	Sex Education Workshop: Attitudes Towards Love & Dating	S.3
18 Feb 25	Dream Ambassadors: Personal Growth Workshop	S.1 - S.3
19 Feb 25	School Health Leaders Project: Stress Relieving Workshop: Making Moss Terrariums	S.4 - S.5
20 Feb 25	Dream Ambassadors: Personal Growth Workshop: Personal Strengths	S.1 - S.3
21 Feb 25	Human Papillomavirus (HPV) Vaccination Catch-up Programme	S.5 - S.6
24 Feb - 28 Feb 25	Anti-"Space Oil Drug" Week Campaign	S.1 - S.6
25 Feb 25	Dream Ambassadors: Personal Growth Workshop: Self-knowledge	S.1 - S.3
25 Feb - 18 Mar 25	Healthy School Programme: Aesthetic Development Trainings (<i>Dodgeball Training</i>)	S.1 - S.3
4 Mar 25	Dream Ambassadors: Stress Relieving Workshop: Aesthetic Workshop	S.1 - S.3
6 Mar 25	Anti-"Space Oil Drug" Talk	S.1 - S.6
12 Mar 25, 30 Apr 25	School Health Leaders Project: Open Day Preparation	S.4 - S.5
19 Mar 25	Healthy School Programme: Aesthetic Development Trainings: Bamboo Fan Weaving Class	S.1 - S.3
26 Mar 25	Sex Education Workshop: The Awareness of Potential Risks of Cyber-sex Traps	S.4
7 Apr 25	Basic Life Skill: 群策篇	S.1
7 Apr 25	Sex Education Workshop: Love & Relationships	S.2
8 Apr 25	Dream Ambassadors: Personal Growth Workshop: Self-Discovery Workshop	S.1 - S.3
9 Apr 25	Healthy School Programme: Aesthetic Development Trainings: Leather Pouch Making Class	S.1 - S.3
11 Apr 25	School Health Leaders Project: Joint School War-game	S.4 - S.5
26 Apr 25	Dream Ambassadors: Day Camp for Positive Thinking Training	S.1 - S.3
28 Apr 25	Sex Education Workshop: The Art of Breakup & How to Protect Yourself in a Relationship?	S.5
30 Apr 25	Healthy School Programme: Aesthetic Development Trainings: 3D Relief Painting Crafting Class	S.1 - S.3





Date	Event / Activity	Level of participants
13 May-15 Jul 25	Student Health Service	S.1 - S.6
13 May 25	Dream Ambassadors: Personal Growth Workshop: Interest Cultivation Workshop	S.1 - S.3
20 May 25	Dream Ambassadors: Chareer Exploration Workshop: Café Entrepreneurship	S.1 - S.3
22 May 25	School Health Leaders Project: Open Day Review and Healthy School Commendation Ceremony Preparation	S.4 - S.5
24 Jun 25	Dream Ambassadors: Graduation Summary Sharing	S.1 - S.3
27 Jun 25	School Health Leaders Project: Deep Game HK: Large-scale Reality Adventure Game	S.4 - S.5
2 Jul 25	Health Education Workshop: Anti-smoking Workshop	S.1
3 Jul - 4 Jul 25	Sex Education Workshops on Child Protection: Sexual-Abuse-Preventive Program	S.1
5 Jul 25	Healthy School Commendation Ceremony 2025	S.1 - S.5
9 Jul 25	Life Experiential Learning Activity: Visit to Mind Space of Castle Peak Hospital	S.2 - S.3
9 Jul 25	Sex Education Talk: Understanding Gender Diversity	S.4 - S.5

Student Union (SU)

1 Sep 24 - 26 Sep 24	Election Campaign of SU Cabinets: (1) Aurora (2) Sparks	S.1 - S.6
19 Sep 24	SU Annual General Meeting cum Election Forum	S.1 - S.6
26 Sep 24	SU Election Day	S.1 - S.6
17 Oct 24	Inauguration Ceremony	S.4 - S.6
1 Oct 24 - 30 Oct 24	Recruitment of SU sub-committee members	S.3 - S.5
14 Oct 24 - 16 Oct 24	Yellow Ball Competition	S.1 - S.6
21 Oct 24	Halloween Adventure	S.1 - S.6
Dec 24	Secret Angels	S.1 - S.6
21 Dec 24	Joint-school Christmas Ball	S.4 - S.6
2 Feb 25	Random Dance at Covered Playground	S.1 - S.5
19 Feb 25	Meeting with the Principal	S.1 - S.6
1 Mar 25	Joint-school English Oral Examination Practice	S.4 - S.6
Apr 25	Interclass Dodgeball Competition - Junior Forms	S.1 - S.3 S.1 - S.6
9 May 25 10 May 25	Open Days	Alumni & Guests
Jul 25	QES History Hunt	S.1 - S.3
15 Jul 25	Selling of Used Books	S.1 - S.4

Dates	Events / Activity
Parent-Teachers' Association (PTA)	
Sep 24 - May 25	Support for School Camp - Cleaning and Lawn Mowing
10 Sep 24	Fruit gift on Teacher's Day
14 Sep 24	Parent Volunteer Orientation Parents' Talk & Chatting with the Principal: 「正向心理 家庭和諧」(主講嘉賓: 陳頌恩博士)
30 Sep, 6 Feb 24	Support for Sports Days
25 Oct 24	Annual General Meeting Standing Committee Election First Standing Committee Meeting
Nov 24, Mar & May 25	Collecting and Redistributing School Uniforms
4 Dec 24	Second Standing Committee Meeting
29 Nov 24	Support for Speech Day
2 Dec 24, 5 Dec 24, 12 Dec 24	Face Painting Training Workshops
7 Dec 24	Support for School Camp - S.1 Orientation Day Camp
14 Dec 24	Support for S.1 Info Day
16 Dec 24	Swimming Gala 4 x 50m Relay (<i>Special Groups</i>)
8 Feb 25	Chinese New Year Parent-child Picnic (<i>Tai O</i>)
1 Mar 25	Parents' Teahouse
Apr 25	BBSS Tuition Pairing
23 May 25	S.6 Graduation Ceremony Icecream Giveaway (<i>For all staff, S.6 graduates and their parents</i>)
9 - 10 May 25	Support for Open Day
20 Jun 25	Fourth Standing Committee Meeting
21 Jun 25	Two-Color Neon Light Photo Frame Workshop
24 Jun 25	Online Parents' Talk: 「協助青少年提升抗逆能力」(講座嘉賓: 朱嘉麗女士)
28 Jun 25	Parent-child Activities: Movie Show and Director Sharing Session
Jul 25	PTA Newsletter Issued
10 - 11 Jul 25	Support for S.1 Registration Collecting and Redistributing School Uniforms (<i>for New S.1 Students</i>)
15 Jul 25	Support for S.1 Parents Orientation Introduction to PTA Activities Support for Student Union - Selling Second-hand Books



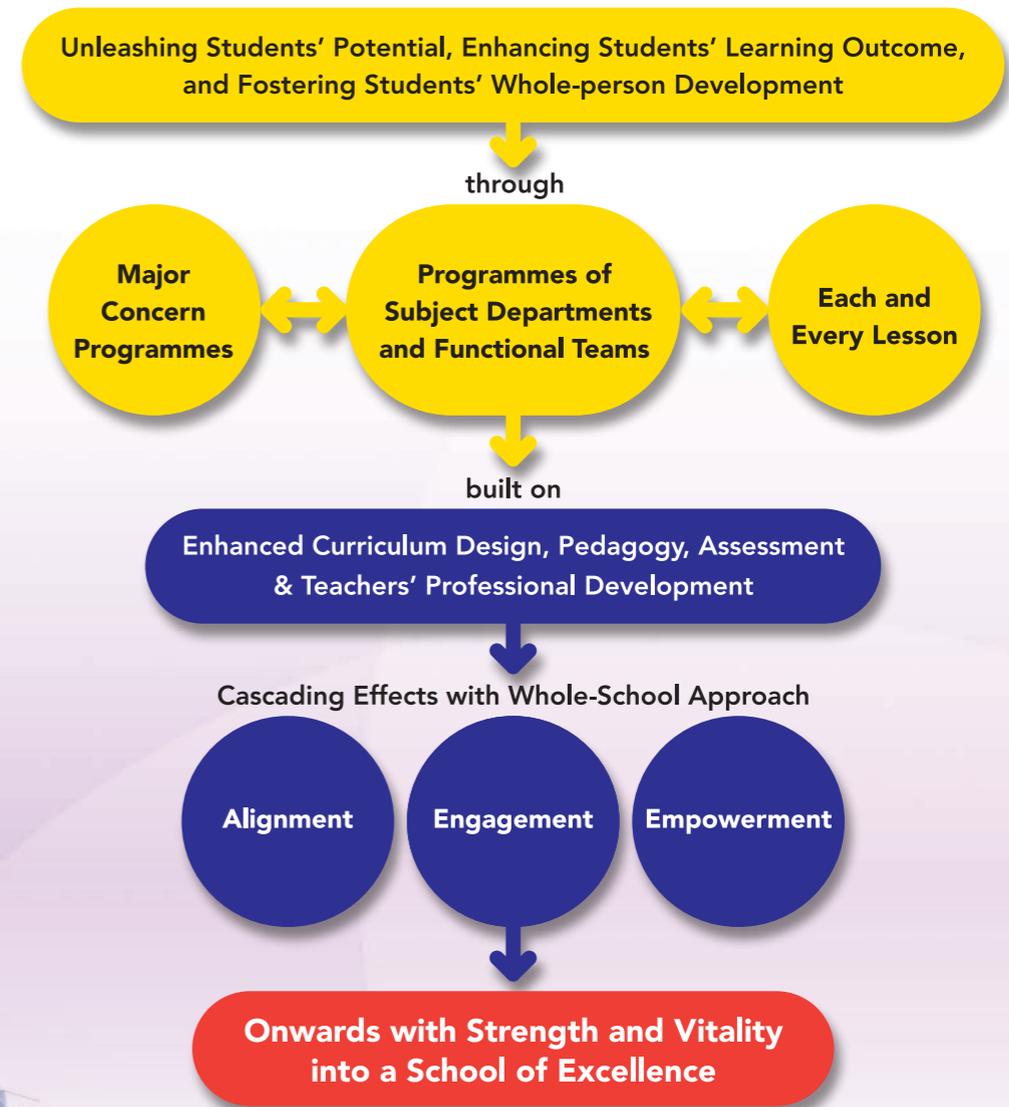
SCHOOL VISION



QES as a Forward-looking School



SCHOOL DEVELOPMENT FRAMEWORK





SCHOOL 3-YEAR DEVELOPMENT PLAN (2024/25 - 2026/27)

Major Concern 1



To nurture students to be self-directed leaders with confidence in learning and global perspectives

Major Concern 2

To cultivate students' healthy lifestyle, positive values and ethical use of information technology

