## Queen Elizabeth School Learning Support Grant (School Year 2024-2025) Programme Plan and Budget Proposal

	Items	Objectives	Implementation	Resources	Success Criteria	Evaluation
			date	required		
1.	Teaching Assistant	<ul> <li>Compiling documents concerning learning accommodations for students with special educational needs (SEN)</li> <li>Supporting with special examination arrangements</li> <li>Offering academic assistance to SEN students, including the preparation of learning materials</li> </ul>	Whole Year	\$100,000	<ul> <li>To ensure students' needs are catered to</li> <li>To provide timely support to both teachers and students</li> </ul>	<ul> <li>Feedback         from         stakeholders</li> <li>Performance         review by         SENCo.and         Counselling         Mistress</li> </ul>
2.	Clinical Psychology Service	<ul> <li>to address the psychological developmental processes of individuals</li> <li>to provide regular service to MI students</li> </ul>	Second term	\$60,000	<ul> <li>to address the needs         of students</li> <li>to improve mental         health of students</li> <li>to keep parents         informed of the         conditions of         students</li> </ul>	<ul> <li>Feedback         from         stakeholders</li> <li>Performance         review by         SENCo and         social         workers</li> </ul>
3.	逆風同行小組	• to provide a support network to students who are under stress in a small group setting	Whole Year	\$1000	<ul><li>to enhance their resilience</li><li>to become more</li></ul>	• Feedback from stakeholders

4	Board Games Group	<ul> <li>to help students develop coping skills to enhance their resilience</li> <li>to enhance communication skills for effective collaboration</li> <li>to develop empathy and patience in their learning process</li> </ul>	Whole year	\$20000	mentally healthy  to enhance learning performance  to become more positive in their social life  80% attendance	<ul> <li>Performance review by SENCo.</li> <li>Survey of stakeholders</li> <li>Review by SENCo and social workers</li> </ul>
5.	和諧校園小組 SEN Support Group	to engage students in games and activities that aid in the development of social skills	Whole term	\$2000	<ul> <li>to actively take part in activities that require collaboration</li> <li>80% attendance</li> </ul>	<ul> <li>Survey of stakeholders</li> <li>Review by SENCo and social workers</li> </ul>
6	Mental Health Support Group 心靈大使小組	<ul> <li>to develop skills to improve resilience and coping strategies</li> <li>to provide a training course to enhance their understanding</li> </ul>	Whole term	\$32000 (including Mental Health First Aid Course)	<ul> <li>to complete the 12-hour certificate course</li> <li>to promote the message in different school occasions</li> </ul>	<ul> <li>Survey of stakeholders</li> <li>Review by SENCo and social workers</li> </ul>
7	Animal Therapy	to involve interactions between individuals and animals to help improve a person's social and emotional functioning.	Second term	\$15,000	<ul> <li>100% attendance</li> <li>to share their learning outcomes with their peers</li> </ul>	<ul> <li>Survey of stakesholders</li> <li>Review by SENCo and social workers</li> </ul>

7	Visits and	• to broad	den horizons and deepen	Second term	\$9000	•	100% attendance	•	Survey of
	excursion	underst	anding of mental health			•	to express their inner		stakeholders
	(Narrative	issues					emotions and	•	Review by
	therapy)						feelings		SENCo and
						•	to share their		social
							learning outcomes		workers
							with their peers		