

Queen Elizabeth School

Evaluation Report on DLG-funded Other Programmes (Gifted Education)

2018/2019

Title	Enhancement programmes offered by tertiary institutions
Objectives:	<ol style="list-style-type: none"> 1. To encourage students to participate in gifted education programmes conducted by local tertiary institutes or external organizations. 2. To further strengthen, enrich and extend students' learning capacity in various dimensions. 3. To help them excel in their learning and external competitions.
Deliverables:	<ol style="list-style-type: none"> 1. Students were willing to devote time and effort to advance their self-development and showed significant improvement in relevant subjects. 2. Students applied the advanced problem-solving skills learnt in the quizzes and examinations in their study. 3. Students engaged in various competitions to broaden their knowledge in areas of interest.
Target:	S4 - S6 elite students
Selection mechanism:	<ol style="list-style-type: none"> 1. Students' academic achievement in relevant subjects. 2. Students' enthusiasm for the self-directed pursuit of knowledge. 3. Students' performance in the selection interview held by the school.
Duration and venue:	From January 2019 to August 2019 in various institutes organised by HKU, CUHK and HKUST.
Evaluation:	<ol style="list-style-type: none"> 1. 6 S.4-5 students joined the HKUST Dual Programmes organized by the Gifted Centre of HKUST, 23 S.4-5 students joined the Gifted Education Programmes offered by the CUHK Science Academy for the Talented, CUHK Summer Institute and CUHK Gifted Education Centre and 2 S.4-5 students joined the HKU Academy for the Talented. 2. Students' attendance rate was 100%. 3. Students shared their learning experiences acquired in the respective course with their schoolmates. Some students became the coaches of our Hong Kong International Junior Science Olympiad (HKIJSO) team. 4. Students won numerous awards in various competitions, namely 1 Second Class Honour and 2 Honourable Mentions in the Hong Kong Physics Olympiad 2019, 4 Medals, 11 High Distinctions, 5 Distinctions, 7 Credits in the Secondary School Mathematics and Science Competition 2019 held by the HK Polytechnic University.
Expenditure:	HK\$ 72,750

伊利沙伯中學

多元學習津貼—其他課程（資優教育）評估報告

2018/2019

課程名稱	通識與及中文演辯工作坊
目標：	<ol style="list-style-type: none">1. 提升語文資優學生的中文演辯技巧。2. 提高學生批判思考能力及時事觸覺。
學習成果：	<ol style="list-style-type: none">1. 學生的演辯能力有所提升，嘗試參加公開辯論比賽，如基本法盃、星島盃。2. 參加學生思維能力得以提升，說話技巧大為進步。在公開比賽中頻頻獲得最佳辯論員獎及最佳交互答問獎。
目標學生：	20 名中四及中五學生
遴選準則：	<ol style="list-style-type: none">1. 學生中文科校內口試成績。2. 小組面試表現。3. 對演辯有濃厚興趣，並曾接受有關基礎訓練；曾參加辯論比賽者優先考慮。
上課時間及地點：	<ol style="list-style-type: none">1. 於 2018 年 10 月至 2019 年 1 月期間舉辦多次常規訓練，教導學生演辯技巧，每次上課二小時，上課地點為學校課室。
上課模式：	<ol style="list-style-type: none">1. 導師於課堂上著重訓練學生資料搜集、彙整及分析之能力，以提升學生邏輯思維及多角度思考的能力。2. 每一課節導師皆以不同的通識議題設計演辯活動。3. 除議題的資料準備外，導師亦同時教授演講及辯論技巧，以提高學生論說的相關能力。4. 導師亦於課堂中進行了模擬的辯論賽，在指正同學弊病的同時，亦增補了學生的不足之處。
檢討：	<ol style="list-style-type: none">1. 所有學員均準時出席所有課節（出席率為 100%）。2. 同學上課時學習態度認真，並於課堂上學會多種演辯技巧。3. 在有關通識議題的資料搜集與分析上，同學由一開始只會自維基取材，到後來能閱讀不同機構的分析報告，增強了同學的批判思維及時事觸覺。4. 透過工作坊內的模擬辯論賽，令同學對辯論方式有較深入的認識。
支出：	港幣 \$8,500（聘請導師之費用）