

Year Plan for Diversity Learning Grant (DLG) 2022/23

| DLG funded Programme(s) | Strategies & benefits anticipated | Name of programme(s) / course(s) and provider(s) | Duration of the programme / course | Target students | Estimated no. of students involved in each school year | Evaluation of student learning / success indicators | Teacher in-charge |
|--------------------------------|---|---|---|------------------------|---|---|--|
| Other Programmes | 1. To nurture multiple intelligences through gifted education programmes provided by local tertiary institutes (off-school support) | HKUST Dual Program for the Talented | 3 months | S.4-5 | 30 | <ul style="list-style-type: none"> ➤ Grade levels attained by the students ➤ Self-reflection and experience shared by students ➤ Evaluation by the teacher-in-charge | Gifted Education Coordinator |
| | | HKU/ CUHK Program for the Gifted and Talented | 2 weeks | S.4-5 | 30 | | |
| | | CUHK Science Academy for the Talented | 2 weeks | S.4-5 | 30 | | |
| | | CUHK Summer Institute | 2 weeks | S.4-5 | 30 | | |
| | | HKU Academy for the Talented | 2 weeks | S.4-5 | 30 | | |
| | 2. To explore and deepen students' thinking and creativity abilities and social skills through experiential learning programmes provided by non-governmental organisations (off-school support) | Student Leadership Programmes | Throughout the year | S.4-6 | 80 | <ul style="list-style-type: none"> ➤ Self-reflection and experience shared by students ➤ Evaluation by the teacher-in-charge | Gifted Education Coordinator |
| | 3. To boost personal growth for positive change through outdoor programmes by helping students build skills such as resilience and collaboration, develop leadership qualities, and expand their potential (off-school support) | Multi-activity Programmes of adventure and service learning for developing skills for living and learning | Throughout the year | S.4-6 | 100 | <ul style="list-style-type: none"> ➤ Self-reflection and experience shared by students ➤ Evaluation by the teacher-in-charge | Gifted Education Coordinator |
| | 4. To provide learning opportunities for the gifted students in higher-order and critical thinking in English and Chinese debate (school-based pull-out programmes) | Coaches from external service providers | Throughout the year | S.4-6 | 50 | <ul style="list-style-type: none"> ➤ Self-reflection and experience shared by students ➤ Evaluation by the teacher-in-charge | Coordinators of English and Chinese Debating Teams |