

School-based After-school Learning and Support Programmes 2022/23 s.y.

School-based Grant - Programme Plan

Name of School: Queen Elizabeth School

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A. The estimated number of students (count by heads) benefitted under this Programme is 72 (including A. 11 CSSA recipients, B. 40 SFAS full-grant recipients and C. 21 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)	
					A	B	C			
1. S1-3 Enhancement Classes (Chinese, English & Mathematics)	To enrich the advanced knowledge of the subjects	i) Attendance rate of 90% ii) Class performance (Completion of assignment and test)	i) Percentage of attendance ii) Feedback from tutor and tutees	October 2022 - June 2023	5	20	5	\$10000		
2. Exchange Programmes	To enable students to gain new and unique experiences beyond their own communities	i) Active participation ii) Learning effectiveness (ability to learn new things and share their experience with peers)	i) Assessed by teachers ii) Reflection and sharing	September 2022 – August 2023	3	5	4	\$50000		
3. Speech Festival	To provide students with an opportunity to practice their oral skills in order to raise self-confidence	i) Active Participation ii) Learning effectiveness (ability to learn new things and share their experience with peers)	i) Assessed by teachers ii) Reflection and sharing	October – November 2022	5	25	8	\$4800	Hong Kong Schools Music and Speech Association	
4. Creativity & Team-building Workshop	To raise students' creativity and train students to work collaboratively with the others	i) Active Participation ii) Learning effectiveness (ability to learn new things and share their experience with peers)	i) Assessed by teachers and social worker ii) Reflection and sharing	January – March 2023	10	30	10	\$15000		
5. Skills Enhancement Course (Basketball, Volleyball, Football, Rope Skipping, Table tennis and Badminton)	To develop students' physical competence, confidence and their ability to use them in a wide range of ball games	i) Attendance rate of 90% ii) Participation	i) Percentage of attendance ii) Feedback from coach and teachers	September 2022- July 2023	6	12	3	\$20000		
6. Jazz Training	To develop students' physical competence and confidence and to give opportunities to students to perform in different occasions	i) Attendance rate of 90% ii) Participation	i) Percentage of attendance ii) Feedback from coach	September 2022- July 2023	2	4	1	\$5000		
Total no. of activities: <u>6</u>					[@] No. of man-times	31	96	31		
					^{**} Total no. of man-times	158				

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)

