

School-based After-school Learning and Support Programmes 2020/21 s.y.

School-based Grant - Programme Plan

Name of School: **Queen Elizabeth School**

Project Coordinator: Ms Chan Sau-kuen

A. The estimated number of students (count by heads) benefitted under this programme is 228 (including A. 19 CSSA recipients, B. 107 SFAS full-grant recipients and C. 102 under school's discretionary quota)

B. Information on Activities under the Programme

Name of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of target students [#] benefitted	Estimated expenditure (\$)	Name of partner/service provider (if applicable)
(A) Remedial and Enhancement classes							
1. S1-3 Enhancement Classes (Chinese, English & Mathematics)	To enrich the advanced knowledge of the subjects	i) Attendance rate of 90% ii) Class performance (Completion of assignment and test)	i) Percentage of attendance ii) Feedback from tutor and tutees	October 2020 - June 2021	50-60	\$20000	
(B) Exchange Programmes							
1. Exchange Programmes	To enable students to gain new and unique experiences beyond their own communities	i) Active participation ii) Learning effectiveness (ability to learn new things and share their experience with peers)	i) Assessed by teachers ii) Reflection and sharing	September 2020 – August 2021	30-40	\$62000	

(C) Generic Skills Enhancement							
1. Speech Festival	To provide students with an opportunity to practice their oral skills in order to raise self-confidence	i) Active Participation ii) Learning effectiveness (ability to learn new things and share their experience with peers)	i) Assessed by teachers ii) Reflection and sharing	October – November 2020	40-50	\$4800	Hong Kong Schools Music and Speech Association
2. Creativity & Team-building Workshop	To raise students' creativity and train students to work collaboratively with the others	i) Active Participation ii) Learning effectiveness (ability to learn new things and share their experience with peers)	i) Assessed by teachers and social worker ii) Reflection and sharing	January – March 2020	30-40	\$15000	
(D) Physical Training							
1. Skills Enhancement Course (Basketball, Volleyball, Football, Rope Skipping, Table-tennis and Badminton)	To develop students' physical competence, confidence and their ability to use them in a wide range of ball games	i) Attendance rate of 90% ii) Participation	i) Percentage of attendance ii) Feedback from coach and teachers	September 2020- July 2021	40-50	\$15000	
2. Jazz Training	To develop students' physical competence and confidence and to give opportunities to students to perform in different occasions	i) Attendance rate of 90% ii) Participation	i) Percentage of attendance ii) Feedback from coach	September 2020- July 2021	10	\$3000	
Total number of activities: 6						\$119800	

Note: # Target students: students in receipt of CSSA/SFAS full grant and disadvantaged students identified by the school under the 25% discretionary quota.