

School-based After-school Learning and Support Programmes 2018/19 s.y.

School-based Grant - Programme Plan

Name of School: Queen Elizabeth School

Project Coordinator: Ms Chan Sau-kuen

A. The estimated number of students (count by heads) benefitted under this programme is 264 (including A. 27 CSSA recipients, B. 126 SFAS full-grant recipients and C. 111 under school's discretionary quota)

B. Information on Activities under the Programme

Name of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of target students [#] benefitted	Estimated expenditure (\$)	Name of partner/service provider (if applicable)
(A) Remedial and Enhancement classes							
1. Gifted Education	To allow high achievers to have more exposure in the field of Science.	i) Attendance rate of 90% ii) End- of- course Assessment	i) Attendance ii) Assessed by university tutors	September 2018 – August 2019	15-20	\$10000	HKU/ CUHK/ HKUST
2. S1-3 Enhancement Classes (Chinese, English & Mathematics)	To enrich the advanced knowledge of the subjects	i) Attendance rate of 90% ii) Class performance (Completion of assignment and test)	i) Percentage of attendance ii) Feedback from tutor and tutees	October- December 2018	50-60	\$20000	
(B) Exchange Programmes							
1. Exchange Programmes	To enable students to gain new and unique experiences beyond their own communities	i) Active participation ii) Learning effectiveness (ability to learn new things and share their experience with peers)	i) Assessed by teachers ii) Reflection and sharing	September 2018 – August 2019	30-40	\$60000	

(C) Generic Skills Enhancement							
1. Leadership Training Camp	To prepare students to be independent and able to exercise self-discipline and better team spirit and leadership	i) Active Participation ii) Learning effectiveness (ability to learn new things and share their experience with peers)	i) Assessed by teachers ii) Reflection and sharing	October 2018	10-15	\$2000	The Boys' and Girls' Club Association
2. Speech Festival	To provide students with an opportunity to practice their oral skills in order to raise self-confidence	i) Active Participation ii) Learning effectiveness (ability to learn new things and share their experience with peers)	i) Assessed by teachers ii) Reflection and sharing	October – November 2018	40-50	\$4000	Hong Kong Schools Music and Speech Association
3. Creativity & Team-building Workshop	To raise students' creativity and train students to work collaboratively with the others	i) Active Participation ii) Learning effectiveness (ability to learn new things and share their experience with peers)	i) Assessed by teachers and social worker ii) Reflection and sharing	January – March 2019	30-40	\$15000	
(D) Physical Training							
1. Skills Enhancement Course (Basketball, Volleyball, Football, Rope Skipping, Table-tennis and Badminton)	To develop students' physical competence, confidence and their ability to use them in a wide range of ball games	i) Attendance rate of 90% ii) Participation	i) Percentage of attendance ii) Feedback from coach and teachers	September-December 2018	40-50	\$10000	
2. Jazz Training	To develop students' physical competence and confidence and to give opportunities to students to perform in different occasions	i) Attendance rate of 90% ii) Participation	i) Percentage of attendance ii) Feedback from coach	September-December 2018	10	\$3000	
Total number of activities: 8					285	\$124000	

Note: # Target students: students in receipt of CSSA/SFAS full grant and disadvantaged students identified by the school under the 25% discretionary quota.