

**School-based After-school Learning and Support Programmes 2017/18**  
**School-based Grant - Programme Plan**

School : Queen Elizabeth School

A. The estimated number of students (count by heads) benefitted under this programme is 246 (including A. 24 CSSA recipients, B. 123 SFAS full-grant recipients and C. 99 under school's discretionary quota)

**B. Information on Activities under the Programme**

Name of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of target students <sup>#</sup> benefitted	Estimated expenditure (\$)	Name of partner/service provider (if applicable)
<b>I. Remedial and Enhancement classes</b>							
1. Gifted Education	To allow high achievers to have more exposure in the field of Science.	i) Attendance rate of 90% ii) End- of course Assessment	i) Attendance ii) Assessed by university tutors	<b>September 2017 – August 2018</b>	<b>15-20</b>	<b>\$20000</b>	HKU/ CUHK/ HKUST
2. S1-3 Enhancement Classes (Chinese, English & Mathematics)	To enrich the advanced knowledge of the subjects	i) Attendance rate of 90% ii) Class performance (Completion of assignment and test)	i) Percentage of attendance ii) Feedback from tutor and tutees	<b>October-December 2017</b>	<b>50-60</b>	<b>\$20000</b>	Education Plus Centre
<b>II. Exchange Programmes</b>							
1. Exchange Programmes	To enable students to gain new and unique experiences beyond their own communities	i) Active participation ii) Learning effectiveness (ability to learn new things and share their experience with peers)	i) Assessed by teachers ii) Reflection and sharing	<b>September 2017 – August 2018</b>	<b>30-40</b>	<b>\$35000</b>	---

<b>III. Generic Skills Enhancement</b>							
1. Leadership Training Camp	To prepare students to be independent and able to exercise self-discipline and better team spirit and leadership	i) Active Participation ii) Learning effectiveness (ability to learn new things and share their experience with peers)	i) Assessed by teachers ii) Reflection and sharing	<b>October 2017</b>	<b>10-15</b>	<b>\$2000</b>	---
2. Speech Festival	To provide students with an opportunity to practice their oral skills in order to raise self-confidence	i) Active Participation ii) Learning effectiveness (ability to learn new things and share their experience with peers)	i) Assessed by teachers ii) Reflection and sharing	<b>October – November 2017</b>	<b>40-50</b>	<b>\$4000</b>	---
3. Creativity & Team-building Workshop	To raise students' creativity and train students to work collaboratively with the others	i) Active Participation ii) Learning effectiveness (ability to learn new things and share their experience with peers)	i) Assessed by teachers and social worker ii) Reflection and sharing	<b>January – March 2018</b>	<b>30-40</b>	<b>\$25000</b>	---
<b>IV. Physical Training</b>							
1. Skills Enhancement Course (Basketball, Volleyball, Handball, Table-tennis and Badminton)	To develop students' physical competence, confidence and their ability to use them in a wide range of ball games	i) Attendance rate of 90% ii) Participation	i) Percentage of attendance ii) Feedback from coach and teachers	<b>September-December 2017</b>	<b>40-50</b>	<b>\$12000</b>	---
2. Jazz Training	To develop students' physical competence and confidence and to give opportunities to students to perform in different occasions	i) Attendance rate of 90% ii) Participation	i) Percentage of attendance ii) Feedback from coach	<b>September-December 2017</b>	<b>10</b>	<b>\$3000</b>	---
<b>Total number of activities: 8</b>					<b>285</b>	<b>\$121000</b>	---

Note: # Target students: students in receipt of CSSA/SFAS full grant and disadvantaged students identified by the school under the 25% discretionary quota.